



Primary PE and Sport Premium

Academic Year 2021-22				
<p><u>St Teresa's PE and Sport Premium Statement</u></p> <p>St Teresa's vision is our pupils will leave primary education physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.</p> <p>We aim to achieve this by investing Sports Premium funding to self-sustaining improvement in the quality of PE and sport.</p>				
<p>Our Key Priorities:</p> <ol style="list-style-type: none"> 1. Engagement of all pupils in regular physical activity 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement. 3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport 4. Broader experiences of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport <p>Other Priorities:</p> <ol style="list-style-type: none"> 6. Additional swimming 7. Outdoor Education inc. OAA and Forest School 			<p>Amount Received</p> <p>£17810</p>	<p>Additional funding through grant applications:</p> <p>Hamilton Davies Trust grant for Manchester Utd Foundation</p>
Key Priority 1: Engagement of all pupils in regular physical activity				
School focus/Strategies – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Sustain the Daily Mile ensuring all pupils are undertaking at least 15mins of additional activity per day	Regularly promote Daily Mile to staff, pupils and families Promote participation at least three times per week Enter Daily Mile events/activities	None		



	Celebrate classes who make an effort			
Yr 6 Playground leaders organise and lead activities during lunchtime for younger pupils	<ul style="list-style-type: none"> - Year 6 pupils express interest in role - Train identified Year 6 leaders trained - Establish rota 	None		
Employ sports coaches to deliver specific sports session at dinner times	<ul style="list-style-type: none"> - Set up sessions on Tuesday and Thursday lunch times - Engage all pupils - Monitor participation 	£1750		
Provide a variety of play equipment which encourages active play during break and dinner times	<ul style="list-style-type: none"> Audit play sheds Order play equipment to restock the play sheds 	£250		
Review outdoor provision of EYFS to incorporate more active learning	<ul style="list-style-type: none"> Monitor activity levels of children throughout the day in Nursery and Reception Order more play equipment to ensure active participation Redesign nursery compound to promote activity 	£175		
Involve all pupils in movement throughout the day in class	<ul style="list-style-type: none"> Purchase iMoves to provide regular activity breaks suitable for classroom environment 	£1000		
Key Priority 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps



Notice board kept up to date to celebrate achievements and inspire other pupils to access provision	- Photos, awards and results to be on board in KS2 corridor and kept up to date	Staff time		
Regularly use Twitter to log school's sporting journey	Teacher in charge of event to email HT photos to share on Twitter	None		
Page on school website	HT to create a Sports page PE lead to update half termly	None		
Produce an end of year Sports Newsletter to ensure all parents are informed and celebrate year's achievements.	PE lead to collate all achievements and news in an end of term newsletter To be shared with Governors at school conference Parents to receive a copy	Printing costs £70		
Through local cluster promote participation in activity and competitions by collectively inputting articles to local community magazine.	PE lead to submit termly update to JS at local cluster	Staff time		
Provide school branded sports kit for KS1 to KS2 for children representing school	Kit to be purchased and embroidered with school logo from supplier. Matching kit to be worn at competitions	See priority 5		
Purchase staff branded sports kit	Kit to be purchased and embroidered with school logo. Staff to wear kit when teaching	See priority 5		



	PE and on external competitions.			
Celebrate and promote school sport at weekly Good News Assemblies included pupil's achievements outside of school. Thereby, sharing achievements and inspiring others.	<ul style="list-style-type: none"> - Every child representing school to receive a certificate recognising their achievement and participation - Children and parents bring into school external awards/achievements with brief description to enable this achievement to be shared an aspire peers 	£100 for medals and trophies		
Sports leaders to wear a badge on their uniform to promote their responsibility and instil pride in their role	Purchase sports leader badges Sports leaders wear badges with pride	£30		
Playground leaders wear Playground Buddy bibs to be easily recognisable on the playground and instil sense of belonging and pride in the role	<ul style="list-style-type: none"> - Year 6 take responsibility of wearing bibs when it is their day - year 6 store bibs in a known location so bibs can be found by those on duty that day 	£40		
Key Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Membership of Salford Sports Partnership to access CPD, advice and guidance. To access opportunities for children to access level 2	Sign up to Salford schools package in Sept. Attend PLT days and CPD Inform staff of competition schedule	£900		



competitions and participate in wider sporting experiences.	Participate in calendar of opportunities			
Membership of Irlam Cluster. For sharing good practice with local PE Leads – advice, guidance and CPD. For access to local competitions, organised by lead school.	Attend local sports competitions Attend PE coordinator meetings Use CPD opportunities	£900		
Membership of AfPE. Access to support, guidance and resources needed to delivery high quality PE throughout the school	Join and pay for annual membership PE lead to access CPD opportunities	£95		
PE delivery by coaches to ensure high quality delivery and to support the CPD of staff New for 2021: employ a specialist gymnastic teacher to support the delivery of high quality gymnastics.	PE coaches to support teachers in delivering the PE curriculum	Achieve More Sport £2700 Flex Academy £2700		
Train all staff to deliver yoga as part of our recovery programme focusing on mental health.	Happy Kids Yoga to deliver training during a staff meeting Staff confident to deliver Happy Kids Yoga to their classes	£200		



Key Priority 4: Broader experiences of a range of sports and activities offered to all pupils				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Contribute to the cost of local cluster Manchester United Foundation partnership to enable children to access football and fundamental skills activities and competitions through the Foundation and other experiences and opportunities.	Maintain local cluster partnership with Manchester United Foundation by contributing towards the cost of the partnership Welcome Foundation into school to deliver football/Move With sessions during school day. Attend Foundation's competitions and other experiences	£100		
Re-establish before/after school provision effected by Covid restrictions to increase participation levels and increase fitness and health and wellbeing. Promote healthy lifestyles and a love of being active.	Sessions recommence. Activities on offer decided in consultation with children Timetable drawn up with staff and space allocated accordingly.	£100		
Establish a karate before school club to enable children to be active prior to the school day.	Establish contact with karate club Families express interest in sessions Correspondence/administration implemented Sessions begin	Parents pay for coaching sessions		
Purchase of equipment to enable pupils to participate	Audit PE equipment.	£3000		



in a variety of activities. Priority for 2021-22 to invest into needed gymnastics equipment especially mats. Replace condemned mats.	Purchase equipment required for PE delivery Purchased required PE mats			
Use specialist/external coaches in PESSPA delivery to ensure children access a range of high quality sports/activities	Coaches to continue from September 2021 to work with all age ranges throughout the year, providing Staff CPD, before/after school and lunch clubs	£1000		
Development playground and outdoor provision further to encourage non-participants to access physical activities and broaden the range of activities on offer	Consult with staff and children Purchase further equipment Lunch time sessions to offer children opportunity to be actively engaged in sport	See priority 1		
A wide range of before and after-school clubs offered to all age ranges	Consult with children as to what activities they would like Establish links with external bodies to wider what activities can be offered Consult with staff about delivering activities	£100		
New curriculum map focussing on skills progression and ensure children access wider range	PE lead to look at long term planning of PE	None		



of activities during curriculum PE				
Heart, hand, head principle to be rolled out throughout the school so children can review their own learning.	PE lead to carry out CPD for Staff Review and monitoring of PE lessons	None		
Increase use of outdoor classroom to encourage wider access to outdoor learning and provide a base for OAA lessons	Staff employed to deliver OA lessons for all year groups in after school clubs (We are Adventurers)	£100		
Sports Committee formed with Sports Leaders and representatives from each key stage as a child's voice to development of PESSPA and what activities are offered.	PE lead to develop committee and hold meetings half termly	None		
Key Priority 5: Increased participation in competitive sport				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Membership of Irlam Cluster to access local competitions	Attend local sports competitions Monitor participation	See priority 3		



Membership of Salford School Sports Partnership to access borough wide competitions and activities	Attend LA competitions	See priority 3		
Membership of local cluster/Manchester United Foundation partnership to access opportunities through the Foundation including competition	MU Foundation to deliver sessions on a Friday afternoon over summer term. Organise a rota for classes/groups to access provision Monitor assessments and data	See priority 4		
Establish a regular KS2 inter-house competition calendar, enabling all KS2 children to take part in Level 1 competition and represent their house team.	- House captains to take responsibility of running inter-house competitions -House captains to meet regular to organise	None		
Transport provided to access competitions across the city to increase participation in competitions and provide the experience of borough wide competition to the children	Purchase most economical form of transport to allow children to enter competitions across the city.	£300		
Other Priority: Additional Swimming				
School focus – intended impact on pupils	Actions to achieve	Cost	Evidence and Impact	Sustainability and next steps
Swimming catch-up sessions for those who cannot swim 25m to enable	Arrange additional provision to SLA for swimming Monitor achievement	£1100		



children to swim the requirement	Organise follow up of children who cannot swim			
Outdoor Activity				
Purchase equipment to enhance OA provision and ensure the outdoor classroom is used effectively	Consult with staff to establish what is needed to enhance current provision Plan and purchase equipment	£600		