



## Primary PE and Sport Premium

Academic Year 2020-21				
<p><b><u>St Teresa's PE and Sport Premium Statement</u></b></p> <p>St Teresa's vision is our pupils will leave primary education physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.</p> <p>We aim to achieve this by investing Sports Premium funding to self-sustaining improvement in the quality of PE and sport.</p>				
<p>Our Key Priorities:</p> <ol style="list-style-type: none"> <li>1. Engagement of all pupils in regular physical activity</li> <li>2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport</li> <li>4. Broader experiences of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport</li> </ol> <p>Other Priorities:</p> <ol style="list-style-type: none"> <li>6. Additional swimming</li> <li>7. Outdoor Education inc. OAA and Forest School</li> </ol>			<p>Amount Received</p> <p>£17961</p>	<p>Additional funding through grant applications:</p> <p>Little Pot of Health – Wellbeing grant</p> <p>Hamilton Davies Trust grant for Manchester Utd Foundation</p>
<p><b>Key Priority 1: Engagement of all pupils in regular physical activity</b></p>				
<p>School focus/Strategies – intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Cost</p>	<p>Evidence and Impact</p>	<p>Sustainability and next steps</p>
<p>Sustain the Daily Mile ensuring all pupils are undertaking at least 15mins of additional activity per day</p>		<p>None</p>	<p>Teachers continue to deliver and encourage participation in the Daily Mile All pupils complete the Daily Mile Track maintained</p>	<p>Daily Mile firmly embedded in school day Annual participation in Gr M/cr Daily Mile Day Host a parents/family Daily Mile</p>



			Participation in Gr M/cr Daily Mile events KS2 classes entered virtual cross country competition	Have more children participate in Salford cross country races. Signpost children to running clubs.
Yr 6 Playground leaders	<ul style="list-style-type: none"> <li>- Year 6 pupils express interest in role</li> <li>- Train identified Year 6 leaders trained</li> <li>- Establish rota</li> </ul>	None	Even with bubbles being unable to mix. Two Year 6 pupils took the responsibility of sports leaders and looked after the distribution of playground equipment during the year. They took responsibility for sanitising equipment and looked after the play sheds. Liaising with welfare staff, teaching staff and coaches	Current Year 5 pupils to express an interest in the role and be trained up ready for next academic year.
Employ sports coaches to deliver specific sports session at dinner times	<ul style="list-style-type: none"> <li>- Set up sessions on Tuesday and Thursday lunch times</li> <li>- Engage all pupils</li> <li>- Monitor participation</li> </ul>	£1750 £200 – welfare training	Children are active and engaged in sport during lunch time sessions. Participation increased. Children encouraged to move especially after lockdown. Non-participants encouraged to participate.	Offer a wider selection of activities during lunch time. Consult with children about what should be offered. Re-establish pre-Covid activities/set up. Train welfare staff to support delivery of some activities
Provide play equipment which encourages active play during dinner times	Order play equipment for the lunch sheds	£500	Play equipment used during lunch times. Football goals replaced due to continuous wear and tear.	PE lead informed when equipment needs replacing. Welfare staff/sports leaders to organise play sheds for storage.



Review outdoor provision of EYFS to incorporate more active learning	Monitor activity levels of children throughout the day in Nursery and Reception Order more play equipment to ensure active participation	£500	Reception area complete. New outdoor area/provision has increased children's activity levels. Children more active in their learning.	Nursery area to undergo similar development to encourage more active learning and useable outdoor space.
Involve all pupils in movement throughout the day in class	Purchase iMoves to provide regular activity breaks suitable for classroom environment	£1000	iMoves used by teachers in lockdown as daily scheduled activity. Each class has own page and teacher set activities for children. Children and families enjoyed iMoves activities.	Consult with staff how resources on iMoves can be utilised further. Encourage staff to continue using resource for regular activity breaks in classroom
<b>Key Priority 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus – intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Cost</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
Notice board kept up to date to celebrate achievements and inspire other pupils to access provision	- Photos, awards and results to be on board in KS2 corridor and kept up to date	None	Use of notice board not maximised due to Covid and lack of participation in competitions.	Re-establish notice board from September 2021
Regularly use Twitter to log school's sporting journey	Teacher in charge of event to email HT photos to share on Twitter	None	Twitter used to celebrate achievements this year	Continue to utilise Twitter to log school's sporting journey
Page on school website	HT to create a Sports page PE lead to update half termly	None	Curriculum page updated. Sports page not achieved due to lack of participation in external competitions due to Covid	To create a PESSPA page on school website to share school's provision/offer



Produce an end of year Sports Newsletter to ensure all parents are informed and celebrate year's achievements.	PE lead to collate all achievements and news in an end of term newsletter To be shared with Governors at school conference Parents to receive a copy	Printing costs £70	Newsletter not produced this year due to lack of participation in external competitions due to Covid	
Regularly input to local Cluster's newsletter	PE lead to submit termly update to JS in local cluster	Staff time	Participation in virtual competitions covered in local magazine	To continue to share participation in events/competitions.
Provide school branded sports kit for KS1 to KS2 for children representing school	Kit to be purchased and embroidered with school logo from supplier. Matching kit to be worn at competitions	See priority 5	Kit not purchased as children did not represent school in external competitions this year due to Covid	Objective carried to next year.
Celebrate and promote school sport at weekly Good News Assemblies included pupil's achievements outside of school. Thereby, sharing achievements and inspiring others.	- Every child representing school to receive a certificate recognising their achievement and participation - Children and parents bring into school external awards/achievements with brief description to enable this achievement to be shared an aspire peers	£100 for medals and trophies	Children's achievements shared on Zoom assemblies.	To re-establish forum to celebrate pupils' achievements in/out of school once assemblies are restarted.
Playground leaders wear Playground Buddy bibs to be easily recognisable on the playground and instil sense of belonging and pride in the role	- Year 6 take responsibility of wearing bibs when it is their day - year 6 store bibs in a known location so bibs can	£40	Due to non mixing of bubbles, playground leaders did not lead activities for other year groups.	Objective carried to next year.  Next year's sports leaders to be given badges for their uniform



	be found by those on duty that day		Sports leaders were given and wore badges on their uniforms	
<b>Key Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				
Salford Sports Partnership	Sign up to Salford schools package in Sept. Attend PLT days and CPD Inform staff of competition schedule Additional days for CPD with Gymnastics – NQT, PE coordinator	£900	Entered virtual competitions. Awarded interim sports mark to recognise achievements to maintain physical activity during lockdown. PE lead attended Zoom CPD	Continue to be part of partnership to support the development/improvement of PESSPA
Irlam Cluster	Attend local sports competitions Attend PE coordinator meetings Use CPD opportunities	£800	PE attended Zoom meeting	Continue to be part of partnership to support the development/improvement of PESSPA
PE delivery by coaches	PE coaches to support teachers in delivering the PE curriculum	£2730	PE delivered by sports coaches during the academic year. Implementation of new curriculum plan commenced. Dance delivered to every year group by dance teacher	High quality PE to be continued to be delivered by specialists. Hire a gymnastics specialist to deliver gymnastic element of curriculum to each year group.
<b>Key Priority 4: Broader experiences of a range of sports and activities offered to all pupils</b>				
Purchase of equipment	Purchase equipment for PE delivery	£2000		
External coaches	Dance coach to continue from September 2020 to work with all age ranges	£2500	PE delivered by sports coaches during the academic year.	High quality PE to be continued to be delivered by specialists.



	throughout the year, providing Staff CPD, after school clubs and staff fitness sessions		Implementation of new curriculum plan commenced. Dance delivered to every year group by dance teacher	Hire a gymnastics specialist to deliver gymnastic element of curriculum to each year group.
Playground activities to encourage non participants of competitions	Lunch time sessions to offer children opportunity to be actively engaged in sport	See priority 1	Coach delivered playground activities twice a week. Participation in physical activities increases in these days.	Continue to have organised activities led by sports coaches on days of week they are in school
Before and after-school multi-sports clubs to continue	Multi-sport clubs to be offered before and after-school to all age ranges	£200	Provision postponed due to Covid restrictions	Re-establish before/after school programme
New curriculum map focussing on skills progression.	PE lead to look at long term planning of PE	None	New curriculum map and skills progression overview produced	Liaise with staff/coaches to ensure curriculum map is fit for purpose
Heart, hand, head principle rolled out throughout the school so children can review their own learning.	PE lead to carry out CPD for Staff Review and monitoring of PE lessons	None	Successfully trialled by dance teacher across UKS2. Children able to use model to articulate their learning	Model to rolled out across all year groups, by all external agencies who deliver PE.
Increase use of outdoor classroom to encourage wider access to outdoor learning and provide a base for OAA lessons	Staff employed to deliver OA lessons for all year groups in after school clubs (We are Adventurers)	£500	No delivery by We are Adventures due to Covid. Outdoor classroom used by teaching staff to deliver outdoor learning.	Consult with staff about future use/development of outdoor classroom. Re-establish link with We are Adventures as restrictions allow.
Sports Committee formed with Sports Leaders and representatives from each key stage.	PE lead to develop committee and hold meetings half termly	None	Bubbles unable to mix. Year 6 sports leaders used to consult with over PESSPA during Covid restrictions.	To form sports committee once restrictions lifted.



Key Priority 5: Increased participation in competitive sport				
Irlam Cluster	Attend local sports competitions Monitor participation	Section 3	No competitions due to Covid restrictions	Continue to be part of cluster and support delivery of competitions in new sport year.
Salford Sports Network	Attend LA competitions GM Games	Section 3	Entered virtual competitions offered as alternate provision during restrictions.	Continue to be part of partnership and attend competitions/participate in competition in new school year.
Manchester United Foundation	MU Foundation to deliver lessons on a Wednesday afternoon to two classes. Organise a rota for different classes throughout the year. Monitor assessments and data	£1500 (Hamilton Davies Trust contribution for local cluster)	Man Utd Foundation supported children with gifts/resources during lockdown. Delivered to 2 classes during summer term.	Contribute financial support to continue partnership. Continue to welcome Foundation into school to deliver football and fundamental skills activities.
Establish a regular KS2 inter-house competition calendar, enabling all KS2 children to take part in Level 1 competition and represent their house team.	- House captains to take responsibility of running inter-house competitions -House captains to meet regular to organise	None	No mixed bubbles competitions due to Covid restrictions. In class competitions held during PE lessons, lunchtime and also organised by class teachers.	Next year's House captains/sports leaders to development an internal sports calendar next school year.
New sports kit to be bought for children from Reception to Year 6	Purchase sports kit for Rec to Y6 from uniform suppliers with logo	£1200	Kit not purchased as children did not represent school in external competitions this year due to Covid	Objective carried forward to next school year.



Transport provided for increased participation in competitions	Purchase most economical form of transport to allow children to enter competitions across the city.		Transport not required as did not enter any level 2 competitions due to Covid restrictions	
<b>Other Priority: Additional Swimming</b>				
Swimming for Year 3 and catch –up sessions for those who cannot swim 25m	Arrange SLA for swimming Monitor achievement Organise follow up of children who cannot swim	SLA £3646 £1800 from sports premium	Year 3 attended swimming. Additional teacher to support non-swimmers.	
Additional swimming for those who did not swim due to lockdown in 2020	Arrange for catch up lessons for year 4	£1100		
<b>Outdoor Activity</b>				
Purchase equipment	Purchase equipment to enhance OA provision and ensure the new outdoor classroom is used effectively	£971		
Orienteering Training for staff	Consult with company who designed Orienteering map of school for cpd about use of orienteering in OA lessons.	£300	Staff attended CPD to deliver orienteering to their class	To encourage use of school orienteering course. To enter orienteering competition
Yoga lessons for whole school	Purchase from Happy Kids Yoga for use as part of recovery curriculum	£250	Yoga used as part of recovery programme to focus on mental health and wellbeing at the start of the new school year. Children	To encourage teachers to continue using Yoga, breathing and stretching activities as part of recovery programme and to support





			and families given links to yoga activities during lockdown. Yoga activities promoted to all classes on Mental Health Day	children's mental health and wellbeing. Train teacher to deliver own yoga sessions.
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