

Pupil Premium Strategy Statement 2019-21

1. Summary Information					
School	St Teresa's RC Primary School				
Academic Year	2019-20	Total PP budget	£44,600	Date of most recent PP Review	September 2019
	2020-21	Total PP budget	£34,625	Interim Review	September 2020
Total number of pupils	244/238	Number of pupils eligible for PP	30 Y1-6 2 POST LAC	Date for next Strategy Review	September 2021

2. Barriers to future attainment	
Internal barriers (issues which require action by the school: poor language skills, resources inexperienced staff)	
A	Poor oral language skills in EYFS
B	Large class sizes in Keystage 2
C	An increasing number of children having English as an additional language
External barriers (issues which also require action outside school, such as low attendance rates, low parental engagement, poor home learning.)	
D	High percentage of family breakdown
E	Lack of involvement/ finance for extra-curricular activities and wider opportunities (Sport, music, After school/ Holiday club)
F	Limited experiences of areas beyond Salford
G	Poor engagement and support with homework and learning in Upper key stage 2

3. Outcomes		Success criteria
In-school barriers		
A.	Poor oral language skills in EYFS	% achieving GLD: all :70% FSM: 70% % achieving CLL: 80%
B.	Large class sizes in Keystage 2	100% of all pupils make good progress (as defined by school) in year 6 in reading, writing and maths.
C.	An increasing number of children having English as an additional language.	EAL pupils make good progress (as defined by school) from their starting points on entry in reading, writing and mathematics
External barriers		
D.	High percentage of family breakdown	Children have access to counselling service where there is an identified need and referral. Well-being of pupils and families improves.
E.	Lack of involvement/ finance for extra-curricular activities and wider opportunities (Sport, music, After school/ Holiday club)	Where finance is a barrier to involvement, opportunities will be offered to children to ensure that all children are able to engage in extra-curricular activities if they so wish.
F.	Limited experiences of areas beyond Salford	Pupils using information from visits to extend/inspire writing. Writing attainment is in line with national average expectations.
G.	Poor engagement and support with homework and learning in Upper key stage 2.	Additional support is given to those identified in class in English and Maths in Years five and six. Attainment and progress is in line with national average.

4. Plan including actions, expenditure and review dates 2018-19					
Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Cost	Termly review
A. Implementation of Elklan speech and language programme by TA	Success in 2015-19	Termly tracking and half-termly pupil progress meetings	Head of EY	£1,500	Aut Spr Sum
A. Speech and Language Therapist works in school a half day a week screening children and supporting TA group programmes.	Success in 2015-19	Termly tracking and half-termly pupil progress meeting outcomes	Head of EY SEND coord	£4,680	
B. Additional Teacher to support in class and offer reading intervention in KS2	Established staff member knows school and can provide personalised learning for those who need reading intervention and can support class teachers	Monthly monitoring of progress in books, termly tracking and half-termly pupil progress meetings. Weekly discussions with staff.	SEND coord KS2 Lead	£23,570	
C. Release time for a HLTA to support children with EAL and deliver support packages.	Increasing number of children in school with EAL. Information needed for census and changes to recording system.	Termly tracking and half-termly pupil progress meetings	HLTA	£1,000	

D. Caritas Counsellor to work one day a week in school.	Success in 2014-19	Termly reviews.	HT Caritas	£8,850	
E. Financial support to ensure that all children can participate in extra-curricular activities.	Analysis of sports registers and music tuition show that not all children access opportunities when there is a cost attached.	As required. Family knowledge.	HT	£1,500	
F. Subsidies for school trips.	Increasing non-payments of school trips and requests for financial support.	As required. Family knowledge.	HT	£2,000	
G. Additional Targetted TA support in Years 5 and 6 for English and Maths. Resources to support home learning.	Success in 2015-19	Termly tracking and half-termly pupil progress meetings	HT KS2 Lead	£1,000 £500	

5. Termly Review Information		
September 2020	March 2021	July 2021
All data recorded with SIP on ROV WELLCOM spring data – 13/30/57 Sp and Lang –Nursery and Reception children re-screened using TALC Caritas – total cases 17 , new cases 6		

6. Attainment of Y6 pupils 2021		
Headline Measure	Pupils eligible for PP (6)	Pupils not eligible for PP (26)
% achieving national standard in reading, writing & maths		
% achieving the higher standard in reading, writing and mathematics		
pupils' progress score in reading		
pupils' progress score in writing		
pupils' progress score in mathematics		
pupils' average scaled score in reading		
pupils' average scaled score in mathematics		