



W/C 13.07.20

Class - Year 6

Weekly Reading Tasks

- Click [here](#) for a reading activity about The Titanic. Challenge yourself to read the text in 3 minutes and complete the questions.
- Learn all about Robert Fulton by reading [his biography](#). Complete the quiz about this famous inventor, located at the bottom of the page.
- Have a look at the audio books available [here](#). Can you find a story about a journey or transport which you could listen to whilst on your daily exercise?

Weekly Writing Tasks

Writing task 3: Lledr Hall recount

Weekly Spelling Tasks

Log onto iXL for daily GaPS tasks

- Log onto Purple Mash and check your alerts. Complete Year 6 Spelling Quiz 6 before Friday 17th July.
- Log onto iXL and complete Year 6 English G2 -identifying coordinating conjunctions
<https://uk.ixl.com/ela/year-6/identify-coordinating-conjunctions>
- Log onto iXL and complete Year 6 English G3 - identifying subordinating conjunctions
<https://uk.ixl.com/ela/year-6/identify-subordinating-conjunctions>

Weekly Maths Tasks

Log onto iXL or MathsWatch daily

Last week you began writing a recount about your school residential to Lledr Hall. This week's writing task is to complete this piece of writing, so it is ready to add to your Leavers Book.

The expectation this week is that you spend time rereading what you have written so far - does it make sense? Have you missed any key aspects of your trip or major emotions felt which you need to add? Is it written in an appropriate order and split into paragraphs where necessary.

Editing time (make sure you have a dictionary and thesaurus to hand) How can your writing be improved? Have you used varied sentence openers? Or does any sentence begin with I? Are there areas where you need to include further detail? Remember the 5Ws. Can any of the language you use be improved and have you used the correct punctuation?

Spend time editing your recount to make it the best it can be. Do not forget to use the success criteria you developed last week to help.

Once you are happy with your writing, you are ready to publish. What is the most appropriate way to publish your recount? How creative do you want to be? You can type up or write out your recount and decorate how you wish. Maybe you want to include photographs of Lledr Hall to accompany your words.

- Log onto iXL or MathsWatch daily and concentrate on an area/topic of maths of which you find challenging or do not like.
- [Use, read and write standard units of measure](#)
- [Convert between standard units of length](#)
- [Solve problems involving conversions of length](#)

- White Rose Hub - [Challenge Friday](#)
Complete challenges 1-6.

TOPIC TASKS - To be completed through the week

The project this week aims to provide opportunities for you to learn more about **transport**.

- [Is it a Bird? Is it a Plane?](#)- Choose a major city from each continent and look at the population's primary mode of public transport, e.g. rickshaws and Skytrain in Bangkok, Asia, the Tube in London, Europe etc. Create a fact-sheet showing each city's most popular mode of transport and decide which is your favourite, providing reasons for your opinions.
- [Creativity in the Underground](#)- Many of the London Underground tube stations have their own unique, [tiled designs](#). Think of your own London Underground tube station name and create a tile design to accompany it. You could simply draw the design using crayons, felt tips or paint. Alternatively, you may choose to represent the design in the form of a collage, cutting out their own tiles of paper, newspaper, magazines, cardboard, or whatever you have access to at home.
- [From Horse-Drawn Cart to Jumbo Jet](#)- Select 10 modes of transport from throughout history using this [link](#). Research the modes of transport and present them on a timeline, writing a description for each one, explaining what it was and who would have used it - bonus points for including the

inventors!

- Faster Than a Speeding Bullet...Train- The Shanghai Maglev, also known as Shanghai Transrapid, is currently the fastest train in the world, running between Shanghai and Beijing in China. Challenge yourself to be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Record how many repetitions of each activity you can perform in 1 minute. Can you beat your personal best? Record their heart rate (beats per minute) after each activity. (Remember the recommendation is you complete at least 2 hours of exercise a week.)
- Make and Do - Make it Go!- Ask an adult to support you to try this [hover balloon activity](#). You will need the following equipment: CD, bottle top with push/pull closure, like those on some sports drinks or water bottles, blu-tack or glue and a balloon. Alternatively, you could have a go at creating a [baking powder powered boat](#). You will need the following equipment: empty water bottle, baking powder, kitchen roll or tissue, scissors, straw, vinegar, sellotape. If you don't have access to this equipment, you can watch and read about the experiments and can discuss with you their favourite, providing reasons for their opinions.
- Brilliant Boats- Watch [this video](#) about boat designs. Try creating your own boat designs and testing them. You might like to use something smaller and more waterproof than a bag of sugar for testing though!

RE

Listen to [this](#) hymn "One More Step". As you are travelling onto the next step of your academic journey, reflect on the words of the song and think of all the great things you have accomplished during your time at St Teresa's and what your hopes and dreams are as you move forward.

Reflect and Respond

"Stay with us Lord on our journey."

This is the prayer of Salford Diocese. Reflect on these words -you could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle. What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

TRANSITION

You have been given/sent a transition pack from your new high school. Spend some time reading through its content. Does it raise any questions which have not been answered? Does it address all the worries and concerns you have? Jot down any further queries you have, speak to your family to see if they can help you. If not, bring your thoughts to school to see if we can help. If we do not know the answer, we can email your new school and find out.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.