



W/C 13.07.20

Class - Year 5 Transport

**Weekly Reading Tasks**

**Weekly Spelling Tasks**

**Monday-**

Find an audiobook to listen to [here](#). Perhaps you could choose a journey tale.

**Monday-**

Pick 5 Common Exception words from the Year 5/6 spelling list [here](#). Challenge yourself to write three clues for each of their words.

**Tuesday-**

Have a look at a car manual (from a family members car or online) and look up any new technical terms. Could you design your own manual for a vehicle of your choice?

**Tuesday-**

Can you create a transport glossary of these terms : underground, cargo, gangway, pedestrian, terminal & voyage ?

**Wednesday-**

Click [here](#) for a reading activity about The Titanic . Challenge yourself to read the text and answer the questions as quickly as possible.

**Wednesday-**

Using the vocabulary from yesterday, could you apply these words into sentences to show your understanding of the meanings?

**Thursday-**

Look at leaflets, newspaper articles or other bits of information about transport. What does the information tell you about how we use transport?

**Thursday-**

Can you work out the Year 5/6 words from [these](#) bouncing anagrams?

**Friday-**

You can learn all about Robert Fulton [here](#). Have a go at the quiz about this famous inventor, located at the bottom of the page

**Friday-**

Check your writing from the week - have you included correct spellings and punctuation? Can you improve any vocabulary using a thesaurus?

**Weekly Writing Tasks**

**Weekly Maths Tasks**

**Monday-**

This week you are going to be creating your own form of transport. Before you begin, research different forms of transport from the past to help you decide what you want your new transport to be like. Think about the Titanic, Trans-Siberian Express, Concorde if you are unsure.

**Monday-**

Watch [this](#) online video so you can develop an understanding about what volume is.

Also, log onto Times Table Rockstars as different sessions and battles have been added to our class band. Complete these through the week.

**Tuesday-**

Today you will plan your own mode of transport - draw it and create a mindmap with your different ideas. Think about how it works, what it looks like and safety procedures whilst on board. What destinations does the vehicle travel to and how long is travel time. Try to think of specific technical vocabulary.

**Tuesday-**

Find the volume and surface area of these rectangular prisms in [this](#) online game .

**Wednesday-**

**Wednesday-**

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| <p>Create an information text about your new form of transport. This can be published on Purple Mash in New Transport 2do. Hand in date Friday.</p>  | <p>Plan a day out for the family at a location of choice. Think about the different ways you could travel to the location. Work out the cost of using the different transport modes, how long each would take and think about the most environmentally friendly mode of transport.</p> |
| <p><b>Thursday-</b><br/>Create a menu for guests on board your new form of transport. Make it as creative as possible and think about the layout. This can be published on Purple Mash. Hand in date Friday.</p> | <p><b>Thursday-</b><br/>Draw an aerial map from your house to a location of choice (this could be school, the shops, the park etc). Write a set of directions on how to use the map using positional language .</p>  |
| <p><b>Friday-</b><br/>Make a poster to persuade people to travel on your new form of transport.</p>  | <p><b>Friday-</b><br/>White Rose Hub - Challenge Friday<br/>Have a go at some of <a href="#">these</a> challenges - remember they get trickier!</p>  |

### TOPIC TASKS - To be completed through the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

- Is it a Bird? Is it a Plane?- Choose a major city from each continent and look at the population's main mode of public transport, e.g. rickshaws and Skytrain in Bangkok, Asia, the Tube in London, Europe etc.
- Creativity in the Underground- Many of the London Underground tube stations have their own unique, [tiled designs](#) . Think of your own London Underground tube station name and create a tile design to accompany it. They could simply draw the design using crayons, felt tips or paint. Alternatively, you may choose to represent the design in the form of a collage, cutting out their own tiles of paper, newspaper, magazines, cardboard, or whatever you have access to at home.
- From Horse-Drawn Cart to Jumbo Jet- Select 10 modes of transport from throughout history using this [link](#) . Research the modes of transport and present them on a timeline, writing a description for each one, explaining what it was and who would have used it - bonus points for including the inventors!
- Faster Than a Speeding Bullet...Train- The Shanghai Maglev, also known as Shanghai Transrapid, is currently the fastest train in the world, running between Shanghai and Beijing in China. Could you be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges? Record how many repetitions of each activity they can perform in 1 minute. Can you beat your personal best?
- Brilliant Boats- Watch [this](#) video about boat designs. Try creating your own boat designs and testing them. You might like to use something smaller and more waterproof than a bag of sugar for testing though!

“We are pilgrims on a journey, and companions on the road; we are here to help each other, walk the mile and bear the load”. These words are from [this](#) hymn - Brother Sister Let Me Serve You - that we sing a lot in school. Reflect on this line and think about what we can be doing to help each other, what we can do to walk alongside others and bear the load for others that really need us.

### Reflect and Respond

*“Stay with us Lord on our journey.”*

This is the prayer of Salford Diocese. Reflect on these words -you could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle. What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

### **Additional learning resources parents may wish to engage with**

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[www.imoves.com/the-ovement](http://www.imoves.com/the-ovement)** - This website is full of quick blast and brain break activities.