



W/C 13.07.20

Class - Year 3

Transport

Weekly Reading Tasks

Monday- Read a chapter/few pages of your book to someone, try to read with expression. Can you write a short summary of what happened in the story?

Tuesday- Read the poem '[Look at the Train!](#)' Look out for onomatopoeia (these are words that describe a sound and mimic the sound of the object/action). This video will tell you all about onomatopoeia.

Wednesday- Take a look at this website about the [History of Transport](#). Read about how different modes of transport, road, rail, sea air and space, have all changed over time.

Thursday- Visit <https://www.pobble365.com/mobile-home>. Read the Story Starter box, and then discuss the questions in the question box. Think about Where you think the house is going? Can you draw a map of its journey showing the places it travels past?

Friday- Visit [Ducksters](#) and choose a famous explorer to read about. Ask an adult about any tricky words you find. Maybe you could write down five of the most interesting facts that you find whilst reading.

Weekly Writing Tasks

Monday- Visit <https://www.pobble365.com/view-from-the-cockpit>. Read the Story Starter. Then write your answers to the six questions from the question box. Remember to make your answers detailed

Tuesday- Write an advert advertising a job to work as a pilot. Remember to include persuasive language to encourage applicants

Wednesday- Log on to Purple Mash and find the Journey activity in your Alerts. Write about an exciting journey. This could be on any form of transport and could be a real journey you have been on or a made up one.

Thursday- Plan and write a journey story. Where is the main character going and why? What happens on his/her journey? How does the main character overcome this?

Weekly Spelling Tasks

Monday- Complete a spelling quiz on Purple Mash in your Alerts section (to be completed by Friday 17th July)

Tuesday- Dotty Words. Choose 5 [Common Exception](#) words and write them in a series of dots. Apply them into sentences about travelling.

Wednesday- Grammar- Use [this lesson](#) to learn more about pronouns. There is a video, two activities and a quiz to try.

Thursday- Can you create an A-Z list of transport related words? How quickly can you complete this? Then check with an adult to see if you have spelt the words correctly.

Friday- Practise spelling these words: invention, injection, action, hesitation, completion. Can you think of other suffixes to add to the root words to alter the meanings e.g. invent + *ing* = inventing, invent + *ed* = invented.

Weekly Maths Tasks

Monday- Survey the transport which goes past your home. Tally the different vehicles/vehicle colours and then create a bar chart or pictogram. Write statements about the data e.g. Silver was the most popular colour car.

Tuesday- Log on to Purple Mash and complete the 'Missing Numbers in Equations 1' activity in your alerts. You might want to have a pencil and some paper to help you work out the answers. (To be completed by Friday 17th July)

Wednesday- Use [this lesson](#) to recap column addition. Watch the video and try the activities. Then create some of your own questions by rolling a [dice](#) to make 2 three digit numbers to add together

Thursday- Play on Hit the Button and Times Tables Rockstars. Practise telling the time. This could be done through this [game](#) (scroll down to access the game).

Friday- Reread your story from yesterday. Maybe an adult could help you check for spelling mistakes, or see if there is any punctuation missing. Write up your final draft of your story. Try really hard with your handwriting, making an extra effort to join your writing

Friday- Use [this lesson](#) to recap column subtraction. Watch the video and try the activities. Then create some of your own questions by rolling a [dice](#) to make 2 three digit numbers and subtracting the smaller number from the larger numbers

TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of Transport. Here are some tasks to try.

Transport Inventors - Find out about famous transport inventors such as Henry Ford and The Wright Brothers. Create fact files about these inventors.

Let's Talk Transport -Talk as a family about transport in your life. Talk about how you get to school and work. Do you get your food delivered? Does anyone in the family operate a mode of transport? Is it their job? Discuss the first family car owned. Ask your child to mind map all of the ways your family relies on transport and then to imagine a life without it.

Old and New Transport Log on to Purple Mash and complete the 'Old and New Transport' activity in your alerts. Your reading activity from Wednesday will help and don't forget to press the blue question mark for extra information. (To be completed by Friday 17th July)

Terrific Transport Can you invent your own new mode of transport? Create a sketch or picture of what your transport will look like and write a short description explaining how your transport functions and why people should use it. Also don't forget to give it a name!

Design a poster - Design and make a poster explaining why walking and cycling can be better than driving in a car. Remember to explain about how walking and cycling are great ways to stay healthy and that when we use our cars less, we are helping the environment. Maybe after you have finished your poster you could go for a walk or a bike ride with your family. **Recommendation is for at least 2 hours of exercise a week.**

RE

St Christopher is known as the patron saint of safe travel and transport. That means that people may choose to pray specifically to St Christopher when they are asking for support on a journey. Each saint is a patron for different things - our school saint St. Teresa is patron saint of illnesses. Can you look up another saint and see what they are a patron of?

Reflect and Respond

"Stay with us Lord on our journey."

This is the prayer of Salford Diocese. Reflect on these words -you could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle. What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.