



W/C 06.07.20

Class - Year 2

Weekly Reading Tasks

Monday- Listen to [Hey! Get off our Train](#). Ask your child to order the events from the story using simple sentences, illustrations or both.

Tuesday- Ask your child to make a bookmark based on a vehicle they like from the past and present. Can they use this in a book about transport?

Wednesday- Your child can listen to a free audiobook during their daily walk [here](#). Talk to your child about how it made them feel listening to a book in nature.

Thursday- Use this time to research your chosen transport. Make a mind map to record your notes.

Friday- Challenge your child to complete an author study of one of their favourite authors. Can they create a list of their famous books and tick the ones they have read?

Weekly Writing Tasks

Monday- Ask your child to write a set of instructions on how to stay safe on the road. What do they need to do when crossing the road? Who can help cross a busy road? Include adverbs such as: carefully, slowly.

Tuesday- Your child can draw pictures of a vehicle from the past and present. Label the parts of the vehicles and think about the different materials.

Wednesday- Design an advert for your form of future transport. Be imaginative and creative!

Weekly Phonics Tasks

Monday- Your child can create an A-Z list of transport related words. How quickly can they complete this?

Tuesday- Can your child list adjectives to describe past and present vehicles? Encourage them to use alliteration e.g. charging chariot, valuable van.

Wednesday- Play a game using split digraphs: a-e, e-e, i-e, o-e, u-e. On a post it, write the split digraphs and ask your child to think of things for each split digraph. For example: plate, stone, flute.

Thursday- Use these KS1 words in sentences about transport: water, move, climb, push, pull, pass and because.

Friday- Test and Teacher - You could write out 10 of the spellings but spell only 2 correct. Your child could then take on the role of a teacher and mark your spelling test and correct the incorrect spellings, before completing their own weekly spelling test/s. You may wish to take your spelling test into the garden with some chalk (weather permitting).

Weekly Maths Tasks -

Monday- Using a clock in your house, continue to practise telling the time with your child to the nearest fifteen minutes, including quarter past, half past, quarter to and to the hour (this can be done daily). Also talk about how many minutes are in an hour and the number of hours in a day. **Purple Mash** - 'Time - quarter to' and 'Time - quarter past' (Hand in before 17/07/20).

Tuesday - Practise number bonds to 10, 20 and 100 with your child using verbal table tennis and/or [hit the button](#). Next, give your child a range of addition questions to answer where the total is 100 or less. E.g 13 + 8, 15 + 20, 23 + 68 etc.

Wednesday- Give your child a range of subtraction questions where the greatest number is less than 100. E.g 15 - 8, 40 - 20, 62 - 38 etc. Remind your child that they can subtract the smallest number from the largest number or start at the smaller number and count on to the biggest number to find the difference between the two.

Thursday- Ask your child to design a [ticket](#) for their chosen mode of transport. This should include space for the destination, date, cost of ticket, expiry date and class.

Thursday- Select containers, this could be different sized glasses, jugs, bowls etc. Ask your child to predict which will hold the most/least water. Pour cups of water to see which holds the most/least. For objects that are similar in size, predict how much water it will hold and then use a measuring jug to read the capacity.

Friday- Create a 'Walk to school' poster - encouraging the children of St Teresa's to walk/ cycle to school! **Purple Mash activity - 'Walk to school poster' (Hand in date 17/07/20).**

Friday - Sit with your child and look outside a window for 5 minutes. Tally the different types of transport that passes by. Can your child record this information in a bar chart or pictogram with your help?

TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of TRANSPORT. Here are some tasks to try.

- **Transport Through Time!** - Support your child to create a timeline of transport from the past to the present. Find a selection of photographs and place them in the correct order. Take a look at these [online resources from the transport museum](#) to help you. Create a booklet about different forms of transport. Find out about the first aeroplanes. Who was the first person to fly in one? Who invented the first train? Look at pictures of the penny-farthing. Why do you think we don't ride them today? What makes racing bikes different from mountain bikes?
- **Moving Models-** With your child find some junk modelling around the house and support them make a model car that moves or use Lego. Test it out in the garden or during your daily walk. Does the car move faster or slower on a ramp? Why/why not?
- **Float your Boat!** - Using a variety of materials, work with your child to make boats out of junk e.g. wood, plastic, paper, polystyrene etc. Make a prediction about whether or not they will float and then test them to see which floats the longest. Can your child summarise why this boat floated for the longest?
- **Transport Across Europe-** Show your child a map of Europe (You can use Google Maps if you don't have a paper one available). Research the different means of transport in France, Mexico and India. Compare them to see which means of transport we have in common. Why are some modes of transport more popular in some countries? Create an information report on one chosen mode of transport. Include the appearance, age and what it's commonly used for.
- **Wacky Wheels-** Cut out a circle from an old cardboard box. Ask your child to create a wheel print using this template and paint. If you do not have paint, your child could draw around the circle and create a repeating pattern. Look at this [Sonia Delaunay print](#) for inspiration.

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The most common forms of transport in the Bible were to travel by foot, boat and donkey. Can you think of some stories that include one of these? You could retell the story or draw a picture.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Phonics play - There are lots of free phonics games and activities available here.

Phonics hero - Go to www.phonicshero.com and enter the log in details

Hit the button - Maths games where children can practise a range of maths skills such as number bonds, addition and subtraction and multiplication and division.

Oxford owl free eBook library - Lots of books to read together, with activities to do afterwards.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.