



Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Sing the nursery rhyme ‘Wheels on the Bus’ with your child. Can they add verses about different modes of transport? What sounds and actions do other kinds of transport make?</p>	<p><b>Monday-</b> Ask your child to make an A-Z list of transport vehicles they know. Think about transport from the past and the present.</p>
<p><b>Tuesday-</b> Share together, ‘You can’t take an elephant on the bus’, you can find it here <a href="https://safeYouTube.net/w/io0M">https://safeYouTube.net/w/io0M</a>. Ask your child which animal they’d like to take a bus journey with and why.</p>	<p><b>Tuesday-</b> Go through your child’s sound mat. Which sounds are they struggling with? Use YouTube to go on a sound hunt with Geraldine for these sounds <a href="https://www.youtube.com/user/breakthruChris">https://www.youtube.com/user/breakthruChris</a> Ask your child to practise them; on paper, outside with chalks, in the bubbles in their bath etc.</p>
<p><b>Wednesday-</b> Follow the story <a href="#">The Bus is for Us</a> with your child. Ask them to recall the different types of transport mentioned in the story. Can they recall any of the rhymes?</p>	<p><b>Wednesday-</b> Play <a href="#">Rhyme Racer</a> - collect all the rhyming words. What rhyming words did you find? Challenge them to come up with more rhyming words!</p>
<p><b>Thursday-</b> Tell your child that they’re going on an imaginary journey. What do they need to take? Play the memory game - ‘I packed my bag and in it I put a...’ Take it in turns and keep adding to the list. Each time repeat the whole list.</p>	<p><b>Thursday-</b> Ask your child to read then write all of their Phase 2 and 3 tricky words. These are: I, no, go, to, the, into, he, she, me, we, be, into, he, she, me, we, be, you, are, they, my all, he.</p>
<p><b>Friday-</b> Listen to ‘<a href="#">The Naughty Bus</a>’. Can you child use a bus toy to retell the story? Maybe they could use another mode of transport and create their own story!</p>	<p><b>Friday-</b> Log your child into their Phonics Hero account and let them continue working through their phonics journey. Practising often allows them to make steady progress.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday-</b> Ask your child to draw pictures of different types of transport and label them and their parts. For a challenge, ask them to sort them into water, air and road.</p>	<p><b>Monday-</b> Provide your child with a selection of containers in the bath, sink or paddling pool. Experiment together, showing the bottles and containers as full, half full, empty and overflowing.</p>
<p><b>Tuesday-</b> Ask your child to draw a picture of them with their chosen animal on the bus, or another mode of transport. Can they write about why they’d like to go on a journey with that animal?</p>	<p><b>Tuesday-</b> Select containers, this could be different sized glasses, jugs, bowls etc. Ask your child to predict which will hold the most/least water. Pour cups of water to see which holds the most/least. For objects that are similar in size, predict how much water it will hold and then use a measuring jug to read the capacity.</p>
<p><b>Wednesday-</b> Ask your child to write about why they like different modes of transport, just like in the story. For a challenge, see if they can make some lines rhyme too!</p>	<p><b>Wednesday-</b> Use this game <a href="https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0">https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0</a> to practise adding within 10. Afterwards, try challenging your child to try adding two single digit numbers within 20.</p>
<p><b>Thursday-</b> Imaginary journey-where would your child go? Why would they go</p>	<p><b>Thursday-</b> Use this game <a href="https://www.starfall.com/h/addsub/sub-machine-">https://www.starfall.com/h/addsub/sub-machine-</a></p>

there? What would they do there? They could draw out their imaginary land and label it with describing words.

[2/?t=297065001](#) to practise subtraction within 20. Can they write an answer their own number sentences too?

**Friday**- After using their toy to create their own story, can they write the story down? They could draw pictures too, or even take photographs!

**Friday**- Log your child into their Numbots account and let them continue working through their journey. Practising regularly will help them make steady progress.

## TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of transport. Here are some tasks to try.

### Make Paper Planes

Make some paper aeroplanes, try Googling this for different styles. Ask your child to come up with a name for their airplane and write this on the side, alongside some decorations. Have a competition to see whose airplane will fly the furthest/ highest. You could ask them to create a certificate for the winner.

### Physical

Play the traffic light game- Ask your child to help create a set of traffic lights. This could be as detailed\_or simple as you like. Ask your child to run around the garden/ outdoor space. When you point to a colour on the traffic light they have to do the following: ○

- Red- Stop or freeze where they are
- Orange- Walk slowly
- Green- Run

You could extend this by adding in different colours or actions e.g. when you bounce a ball on the ground, they have to jump up and down.

### Science

Research how to make an origami boat. You could float these in a paddling pool, in the sink or in the bath. Experiment with filling your boats up with objects, does it still float? Could you make a boat from any other materials; which materials are best for floating?

### Follow the instructions

Give instructions to guide each other around the house/garden i.e. forward two steps, turn left, forward two more steps. Can you support your child in drawing a map to show the way around the house? You could make a treasure map they need to follow, verbally or written, to find some buried treasure!

### Learn to Ride a Bike

Support your child in learning to ride a bike. If they are already a confident rider, they could set up and complete an obstacle course to help develop their control or they could have races to improve their speed.

## RE

It is exciting to travel by car, boat and plane, but our feet are a type of transport too. They help us travel in our everyday lives, whether that's walking around the house and garden, or going to school or the park. We also talk about 'Walking in Jesus footsteps' what do you think that means? What do you try to do each day to walk like Jesus? Chat about this and then reflect. You might want to say a prayer together about how you try to live like Jesus.

### Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities. Don't forget to share your learning with us on [Twitter @StTeresasRCP](#).

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Phonics play** - There are lots of free phonics games and activities available here.

**Phonics hero** - Go to [www.phonicshero.com](http://www.phonicshero.com) and enter the log in details

**Number bots** - Go to <https://play.numbots.com/#/account/school-login/7451> and enter log in details

**Oxford owl free eBook library** - Lots of books to read together, with activities to do afterwards.

**[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement)** - This website is full of quick blast and brain break activities.