



**Weekly Reading Tasks**

**Monday-** Enjoy the story of ‘the man on the Moon’ together, you can find it here, <https://safeYouTube.net/w/cDtM> After reading it, ask you child what they liked about it. Would they like to visit the moon?

**Tuesday-** Take a look at these [facts about space](#) and read them together. ‘Planets’ on [Oxford Owl](#) has further facts. Does your child have any further questions about space that you could investigate?

**Wednesday-** Select a story together and enjoy reading it in space; you could build a space den, or a rocket, or read it under the bed covers with a torch! Afterwards, ask your child if they can make up their own space story to share with you.

**Thursday-** Ask your child to listen to ‘Look up!’ read by the author, you can find it here <https://safeyoutube.net/w/6Lk6> Then take part in a drawing session with the book’s illustrator.

**Friday-** Listen to Beegu [here](#). Afterwards, ask your child what they thought the different characters in the book might have been feeling at different times.

**Weekly Writing Tasks**

**Monday-** Write down the hour times for your child and explain what they are, ask them to write down what they do each day at that time i.e. 7am - get up, 8am - have breakfast, 12pm - eat lunch, 6pm - have a bath etc.

**Tuesday-** Ask your child to imagine they’re in a rocket in space, they look out of the window, what can they see? Can they write a description?

**Wednesday-** Ask your child to write a book review of the book they enjoyed in space. Use the sentence starts ‘I liked it because... It made me feel... A friend who would like it is...’ and ask them to rate it out of five stars! Share your book review with Mrs Hudson on twitter as she loves discovering new books!

**Weekly Phonics Tasks**

**Monday-** Play the online game ‘[Picnic on Pluto](#)’ together with your child. They might need some support recognising the fake words. Focus on Phase 2 and 3 words.

**Tuesday-** This week we are focusing on the sounds; ow, oi and ear. Use YouTube to go on a sound hunt with Geraldine <https://www.youtube.com/user/breakthruChris> for these sounds. Ask your child to practise them; on paper, outside with chalks, in the bubbles in their bath etc.

**Wednesday-** Use the book your child selected to identify other Phase 2 and 3 sounds. Can you child spot any on their own? If you point them to a word, can they identify the sound? Can they read any of the words or sentences themselves?

**Thursday-** Split a piece of paper into three columns, one for each of this week’s sounds. Write the sound at the top. Work with your child to write other words that use these sounds in the column. Why do some words rhyme i.e. cow and how, but others don’t i.e. beard and coin and foil.

**Friday-** Log your child into their Phonics Hero account and let them continue working through their phonics journey. Practising often allows them to make steady progress.

**Weekly Maths Tasks**

**Monday-** Give your child a number between 1 and 10 and ask them to count on e.g. 8 → 9, 10, 11 etc. Can they count backwards from a given number too? Can they find one more and one less than a given number? For a challenge, try numbers to 20.

**Tuesday-** Ask your child to use Lego, blocks or cardboard boxes to build a tower that is the same height as them, taller than them and shorter than them.

**Wednesday-** Can your child compare objects from around the house or outside? Ask them if the object is longer, the same length or shorter? Can they put the objects in length or height order?

**Thursday-** Ask your child which their favourite planet is from your earlier reading and research. Can they write a description about the planet?

**Thursday-** Can your child use Lego or similar to build a rocket? Can they make a rocket that's taller or shorter than the first rocket, or another object?

**Friday-** Ask your child to draw their own space creature like Beegu. Can they label it to describe it? Can they write a sentence about where it lives or what it likes to do?

**Friday-** Log your child into their Numbots account and let them continue working through their journey. Practising regularly will help them make steady progress.

## TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of space. Here are some tasks to try.

### Remarkable Rockets

Use junk modelling or craft items you have around your house to create your own rocket. Can your child write a set of instructions to share with a family member or friend so they can make their own rocket?

### Science Rockets

Use a toilet roll tube to make a rocket that can race!

- Tie a string up at an angle or use the washing line in the garden.
- Blow up a balloon and sellotape it to your rocket. Hold the end of the balloon but do not tie it.
- Let the balloon go and watch your rocket fly!

### Phone Home

Create a space phone with your child using items from around the home. Get them to practise forming numerals correctly to create the buttons. Make a space phone book to support roleplay. Ask your child to draw a picture of a different alien on each page and write a phone number for them.

### Have a Space Themed Party/Picnic

Support your child to use tin foil to create shiny space suits for their teddies and dolls, or even people in the family ready for a space picnic. Could they make space food to enjoy, like star biscuits and rocket fruit kebabs?

### Astronaut Aerobics

Astronauts have to be fit and agile for their missions into space. Ask your child to design a home workout and put your agility to the test! You could even use [Mr Garcia's](#) video to help. Then, your child can plan a day of healthy eating for the aspiring astronauts thinking carefully about each food group.

### What are Day and Night? -

Share the video of [day and night](#) with your child. Play the quiz and see how many answers you can get right!

### What are shadows?

Now that you know how day and night works, think about how shadows are created? Can you create some shadow pictures by setting up objects in the sunlight or under a lamp and drawing around the shadows?

### Stretching

Stretch our your body and relax your mind by taking part in a space yoga session, you can find one here <https://safeYouTube.net/w/cJtM>

## RE

God created a beautiful world for us to live in and look after. Imagine you are an astronaut in space looking down on this wonderful world. Draw a picture of what you can see. Are there any animals? What about plants? Which people would you like in your picture? You might want to say a prayer to thank God for our beautiful world. Is there a song you could sign or listen to whilst you reflect?

### Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities. Don't forget to share your learning with us on [Twitter @StTeresasRCP](#).

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Phonics play** - There are lots of free phonics games and activities available here.

**Phonics hero** - Go to [www.phonicshero.com](http://www.phonicshero.com) and enter the log in details

**Number bots** - Go to <https://play.numbots.com/#/account/school-login/7451> and enter log in details

**Oxford owl free eBook library** - Lots of books to read together, with activities to do afterwards.

**[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement)** - This website is full of quick blast and brain break activities.