



W/C 06.07.20

Class - Year 2

**Weekly Reading Tasks**

**Monday-** Ask your child to listen to [Look Up!](#) read by the author and then take part in a drawing session with the book's illustrator.

**Tuesday-** Take a look at these [facts about space](#) and read them together. Planets on [Oxford Owl](#) has further facts. Does your child have any further questions about space that you could investigate?

**Wednesday-** Read chapter 1 of [Survival in Space: The Apollo 13 Mission](#) together. Ask your child to note down unfamiliar words and explore these together.

**Thursday-** Encourage your child to explore the surface of Mars on the Curiosity Rover [here](#). What did they notice? What was most surprising?

**Friday-** Encourage your child to recreate space and read a story e.g. under dark bed sheets with a torch or even in the garden under the stars (with supervision).

**Weekly Phonics Tasks**

**Monday-** The word 'space' contains the sound 'a-e' (split a). Ask your child to list as many words as they can containing the 'a-e' sound. Your child might identify words that contain an alternative spelling for 'a-e' such as ai/ay/a.

**Tuesday-** Look at the words: want, wash, wasp, wand, swallow, squash, swap, squad, swamp, watch. Ask your children to sound talk the words and identify how the letter a should be pronounced in each of these words (/o/). Explain that when /w/ comes before vowels it can affect the pronunciation of the vowel.

**Wednesday-** Write the names of the planets on separate pieces of paper and practise reading them. Can your child order them alphabetically?

**Thursday-** Play the online game '[Yes/No Yeti](#)' or the '[Suffix Factory](#)'. Can your child list words that end in the suffixes: ing, en, ly?

**Friday-** Test and Teacher - You could write out 10 of the spellings but spell only 2 correct. Your child could then take on the role of a teacher and mark your spelling test and correct the incorrect spellings, before completing their own weekly spelling test/s. You may wish to take your spelling test into the garden with some chalk (weather permitting).

**Weekly Writing Tasks**

**Monday-** Ask your child to design their own rocket and create a bank of adjectives to describe it and verbs to describe how it moves.

**Tuesday-** Now that they have designed their rocket, ask your child to create an advertisement of the rocket launch. How much will it cost? What time will it launch? Is there anything else on offer?

**Weekly Maths Tasks - Time, length and height**

**Monday-** Time

Using a clock in your house, continue to practise telling the time with your child to the nearest five minutes, including quarter past, half past, quarter to and to the hour (this can be done daily). Also talk about how many minutes are in an hour and the number of hours in a day. **Purple Mash - 'Time Mixed (a)' (Hand in before Friday 10<sup>th</sup> July).**

**Tuesday -** Measurement

Ask your child to find a book in your house. Can they find three items which are longer than the book and three items which are shorter? Order the items from longest to shortest. Measure the items to work out the difference in lengths. **Purple Mash - 'Longer or shorter' and 'Tallest and shortest' (Hand in before Friday 10<sup>th</sup> July).**

<b>Wednesday-</b> Ask your child to plan their own trip to space - what will they take and what will they do there? Record this in a timetable.	<b>Wednesday-</b> Measurement Play level 1 of this <a href="#">game</a> to practise measuring things with a ruler. Write handy hints for using a ruler e.g. start at 0.
<b>Thursday-</b> Encourage your child to research facts about a planet and then create a fact file about their chosen planet. This could be Earth. <b>Create a 'Planet profile on purple mash (Hand in before Friday 10<sup>th</sup> July).</b>	<b>Thursday-</b> Recap number bonds to 20, addition and subtraction.
<b>Friday-</b> Watch the Disney short "La Luna" <a href="#">here</a> . Ask your child to write a short diary entry about the star crashing into the moon.	<b>Friday -</b> Can your child design a logo for their rocket? They must include the following 2D shapes: rectangle, triangle, hexagon and heptagon.

### TOPIC TASKS - To be completed through the week

**Our learning this week is based around the theme of SPACE. Here are some tasks to try.**

- **Our Solar System-** Encourage your child to think about what they already know about space and create a mind map. Can they name the planets in our solar system? Use [the Solar System Song](#) to create a diagram showing the order of the planets. Or make real ones using balloons and paper mache.
- **Astronaut Aerobics-** Astronauts have to be fit and agile for their missions into space. Ask your child to design a home workout and put your agility to the test! You could even use [Mr Garcia's](#) video to help. Then, your child can plan a day of healthy eating for the aspiring astronauts thinking carefully about each food group.
- **Is There Anything out There?-** [Tim Peake](#) is a famous British astronaut. Ask your child to record the questions they would ask him if they could interview him. Can they answer the questions in role as him? Why not task them with designing a new space suit for him? What would make a good space suit?
- **Blast off!** - Ask your child to design a new spacesuit suitable for an astronaut. They will need to consider which materials would be most suitable, comfort for the astronauts and the temperature in space. Encourage them to design a logo for the spacesuit too. Perhaps they could make this using material from around the home?
- **Purple Mash Paint - 'Rocket' and 'Robot' (Hand in before Friday 10<sup>th</sup> July).**

### RE

Watch [this](#) video about how God created the earth, the moon and the stars. Could you retell the creation story through pictures and words?

### Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Phonics play** - There are lots of free phonics games and activities available here.

**Phonics hero** - Go to [www.phonicshero.com](http://www.phonicshero.com) and enter the log in details

**Hit the button** - Maths games where children can practise a range of maths skills such as number bonds, addition and subtraction and multiplication and division.

**Oxford owl free eBook library** - Lots of books to read together, with activities to do afterwards.

**[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement)** - This website is full of quick blast and brain break activities.