



W/C 06.07.20

Learning Project - Space

Class - Year One

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Read ‘Back to Earth with a Bump’ and see if you can retell the story in order afterwards (see writing task).</p>	<p>Monday- The word ‘space’ contains the sound ‘a-e’. Ask your child to list as many words as they can containing the ‘a-e’ sound. Your child might identify words that contain an alternative spelling for ‘a-e’ such as ai/ay/a.</p>
<p>Tuesday- Answer the comprehension questions on ‘Back to Earth with a Bump’.</p>	<p>Tuesday- ‘there’, ‘move’, ‘climb’, ‘fast’ and ‘behind’ are some of the words that children in KS1 need to be able to spell. Can your child use these to write sentences about a rocket travelling into space?</p>
<p>Wednesday- Read each of your spelling words, explain what they mean or look up what they mean here and read it to a grown up.</p>	<p>Wednesday- Log into Purple Mash and complete your ‘2Do’s’. Some of these will be phonics practice. I will leave some comments on how you did.</p>
<p>Thursday- Ask your child to listen to Look Up! read by the author and then take part in a drawing session with the book’s illustrator.</p>	<p>Thursday- Write the names of the planets on separate pieces of paper and practise reading them. Can your child order them alphabetically?</p>
<p>Friday- Listen to Beegu here. Can your child write a character description about Beegu? Encourage them to reference events from the story.</p>	<p>Friday- Play the online game ‘Yes/No Yeti’ or the ‘Suffix Factory’. Can your child list words that end in the suffixes: ing, en, ly?</p>
Weekly Writing Tasks	Weekly Maths Tasks - Length and Height
<p>Monday- Use the story map to order and retell today’s story, ‘Back to Earth with a Bump’.</p>	<p>Monday- Ask your child to find a book in your house. Can they find three items which are longer than the book and three items which are shorter? Order the items from longest to shortest. Measure the items to work out the difference in lengths.</p>
<p>Tuesday- Ask your child to design their own rocket and create a bank of adjectives to describe it and verbs to describe how it moves.</p>	<p>Tuesday- Can your child write down the name of each family in order from tallest to shortest. Is the tallest person the oldest person or not? Discuss why this might not be true. They could measure family members using a measuring tape.</p>
<p>Wednesday- Encourage your child to write each of their spelling words in a sentence. Don’t forget capital letters and full stops.</p>	<p>Wednesday- Play level 1 of this game to practise measuring things with a ruler. Write handy hints for using a ruler e.g. start at 0.</p>
<p>Thursday- Ask your child to plan their own trip to space - what will they take and what will they do there? Record this in a timetable.</p>	<p>Thursday- Look outside, in your garden or on your walk, can your child find things that are taller than they are and things that are shorter than they are?</p>

Friday- Watch the Disney short “La Luna” [here](#). Ask your child to write a short diary entry about the star crashing into the moon.

Friday (theme)- Can your child design a logo for their rocket? They must include the following 2D shapes: rectangle, triangle, hexagon and heptagon.

TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of Space. Here are some tasks to try.

- Encourage your child to research facts about a planet and then create a fact file about their chosen planet. This could be Earth.
- Take a look at these [facts about space](#) and read them together. Planets on [Oxford Owl](#) has further facts. Does your child have any further questions about space that you could investigate?
- **What are Day and Night?-** Share the video of [day and night](#) with your child. Watch the video and then create a poster about day and night explaining why we have day and night. Play the quiz and see how many answers you can get right!
- **Rocket Creation-** As part of their writing tasks, your child has designed a rocket. Ask your child to create their rocket using objects they can find in the home such as cardboard boxes, newspapers and tin foil. Can they write a set of instructions to share with a family member or friend?
- **Is There Anything out There?-** [Tim Peake](#) is a famous British astronaut. Ask your child to record the questions they would ask him if they could interview him. Can they answer the questions in role as him? Why not task them with designing a new space suit for him? What would make a good space suit?

RE

Imagine you are an astronaut in space looking down on the wonderful world God created. Draw a picture of what you can see or/and write a thank you prayer.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Phonics play - There are lots of free phonics games and activities available here.

Phonics hero - Go to www.phonicshero.com and enter the log in details. **Remember, I can look at how well you are doing, so impress me!**

Number bots - Go to <https://play.numbots.com/#/account/school-login/7451> and enter log in details

Oxford owl free eBook library - Lots of books to read together, with activities to do afterwards.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.