



W/C 29.06.20

Class - Year 6

Around the World/Future Self

Weekly Reading Tasks

Weekly Spelling Tasks

Log onto iXL regularly for GaPS tasks

Monday-

Read an age-appropriate story from another culture. This could be from your own collection, [Google Books](#) or [Oxford Owl](#).

Monday-

Log onto Purple Mash and check your alerts. Complete Year 6 Spelling Quiz 4 before Friday 3rd July.

Tuesday-

Take a look at this [picture](#) and answer the questions on the page 'Question Time'.

Tuesday-

Look at the three words below **appreciate, guarantee and occupy**. Record what you think the meaning of each word, find the dictionary definition of each word, give an example sentence using each word, find synonyms (word with the same/similar meaning), antonyms (word that has the opposite meaning) for each word.

Wednesday-

Click [here](#) for a reading activity about **The Lost World**. Challenge yourself to read the text and complete the questions.

Wednesday-

Can you complete this [prefix challenge](#)? You can then choose 5 words and apply them into different sentences.

Thursday-

Have a look at the recent headlines featured on [Newsround](#). Skim and scan the headlines and find an interesting article to read from a different country.

Thursday-

Challenge yourself to complete an alphabetical list of cities from around the world. Use an atlas to ensure you have spelt the cities correctly. Did you manage to find a city starting with every letter of the alphabet?

Friday-

Choose a story from around the world to read from [World Stories website](#).

Friday-

Pick 5 Common Exception words from the [Year 5/6 spelling list](#). Task yourself with choosing 4 words that have something in common and an odd one out.

Weekly Writing Tasks

Weekly Maths Tasks

Writing task 2: letter to my future self

Continue to log onto iXL or MathsWatch regularly.

Monday- Tuesday- Wednesday- Thursday- Friday-

This week I would like you to write a letter to your future self. I would like you to tell the older you about the 10/11 year old you. What do you like to do? How

Monday -

[Coordinate positions on a grid](#)

<p>do you spend your time? What are your hobbies and interests? What are your attributes and your qualities? When you have written a paragraph or two about yourself now, I would like you to write about your hopes, wishes and aspirations for the future. Tell your future self about your dreams.</p> <p>What other content should your letter include? What should a letter to your future self say? Take your time and think carefully to ensure the content is interesting and appealing.</p> <p>Once you have finished your first draft, it's time to edit. Make sure you have access to a dictionary and a thesaurus to assist you. Think about the features and structure of a letter. Have you used an appropriate voice for your audience (future you) and set your letter out correctly?</p> <p>Keep reading your letter aloud to hear if/how your letter flows. Do any of your vocabulary choices need improving? Have you varied your sentence openers? Have you included appropriate punctuation?</p> <p>When you are happy, it is time to publish. This letter can be handwritten, typed and even decorated. You may choose to include this letter in your leavers book.</p>	<p>Tuesday- Translate simple shapes</p>
	<p>Wednesday- Reflect simple shapes</p>
	<p>Thursday- Solve practical coordinate problems</p>
	<p>Friday- White Rose Hub - Challenge Friday Complete challenges 1-6.</p>

TOPIC TASKS - To be completed through the week

This week's learning theme is **Around the World**.

- **Flags of the World-** Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can you create a flag for the St Teresa's which you feel represents us best?
- **Tastes of the World-** Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can you research and make a dish (with an adult) from another country which you have not tried before?
- **International Games-** As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be seen [here](#). Research these games and take inspiration from them to design your own game. Think about how the game is played, how you win and what equipment is needed. Where possible, you should test your game and make any changes needed.
- **From Irlam to Johannesburg-** Think about what it would be like to live in another country. Do you think your life would be the same or completely different? Use [these](#) following clips to compare living in Greater Manchester to somewhere else in the world. Make a list of similarities and differences and think about how your life would change.

- Exploring the World- Throughout history many people have explored new places. You can find out about some of them [here](#). Pick an explorer from the list or one of your own choice. Choose one of these tasks to complete: map out the places that the explorer visited; create a piece of art inspired by the places they visited; write a diary entry from the explorer's point of view to share what they experienced.

RE

There are many different religions followed and celebrated all over the world. Use the websites below to explore some of the teachings and traditions of these religions. You could create an information booklet or PPT to show what you have learnt.

https://school-learningzone.co.uk/key_stage_two/ks2_religious_education/ks2_world_religions/ks2_world_religions.html

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

Reflect and Respond

Watch and listen to [this](#) video about our world. Reflect on the words of the song and think about how precious our world is. What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

On Monday 29th June it is the feast day of St Peter and St Paul. You may want to use [this](#) resource with your family to celebrate these important saints and to learn about how they travelled all around the world to spread the Good News of Jesus.

TRANSITION

Last week in school we used a map to locate our new high school and decided on the best route to take to get there from home: we discussed what we would see along the way. To complement the work we did in class this week, why don't you drive, cycle or walk to your new school with your family and point out the landmarks along the way? Would your family travel to your new school the same way or do they know an alternate route?

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.