



W/C 22.06.20

Class - Year 6

### Weekly Reading Tasks

### Weekly Spelling Tasks

Continue to log onto iXL regularly for GaPS tasks

#### Monday-

Read to someone in your family, a parent, grandparent over the phone or even a younger/older sibling. Perhaps you could share an extract from your favourite book or a poem.

#### Monday-

Log onto Purple Mash and check your alerts. Complete Year 6 Spelling Quiz 3. Due in Friday 25<sup>th</sup> June.

#### Tuesday-

Could you read a newspaper article about a famous person? What can you tell about the person from the language used? Does the article criticise them or is it complimentary - how can you tell? Use [this](#) site to find child friendly articles if needed.

#### Tuesday-

Choose 5 Common Exception words [here](#). Ask write the meaning, synonyms (word with the same/similar meaning) and antonyms (word that has the opposite meaning) for each word.

#### Wednesday-

Click [here](#) for a reading comprehension activity about a famous botanist. Read the text and complete the comprehension questions.

#### Wednesday-

Mind map strong vocabulary you associate with the following significant people: The Queen, Guy Fawkes, Helena Lucas and Rosa Parks. (Use [www.ducksters.com/biography](http://www.ducksters.com/biography) if you don't know much about them.)

#### Thursday-

Visit [Ducksters](#) and choose a person that interests you to read about. Record 10 facts about them([www.ducksters.com/biography](http://www.ducksters.com/biography))

#### Thursday-

Can you think of any homophones to add to the class challenge board? Research or ask your family for ideas.

#### Friday-

Ask someone to read to you, sit back, relax and enjoy the book.

#### Friday-

Practise spellings on [Spelling Frame](#). Use a dictionary to clarify any unfamiliar vocabulary

### Weekly Writing Tasks

### Weekly Maths Tasks

Half-term writing task 1: Write a biography about a person who inspires/interests you.

Continue to log onto iXL regularly and use the booklets you have been given.

#### Monday- Tuesday- Wednesday- Thursday- Friday-

The expectation this week is that you will finish writing biography. I expect you to spend time every day to complete this task - continue to write your content and then spend time editing it

#### Monday-

Find the values of [missing angles](#)

#### Tuesday-

[Compare and classify triangles](#)

- Used appropriate sub-headings
- Check it is written in chronological order
- improve the vocabulary used
- ensure you have varied your sentence openers
- spellings have been checked with a dictionary
- required punctuation has been added

Wednesday-  
[Compare and classify quadrilaterals](#)

Thursday-  
[Find unknown angle in a triangle](#)

Friday-  
 To celebrate the Premier League starting back again - our Friday challenges have a football and time theme this week. Find them [here](#).

Once you have finished writing and editing, you are ready to publish. You can choose to publish anyway you like. You may choose to type it up and include a photograph of your chosen person or use your creative skills to create a colourful and engaging poster presentation and draw your own portrait of them.

### TOPIC TASKS - To be completed through the week

The project this week aims to provide opportunities for you to learn more about **famous or significant people**.

- **Black Lives Matter** - In light of recent events around the Black Lives Matter movement (which is raising more awareness of the important fight against racism and the fight for equality) have a look at one, some or all of these Black British individuals who despite the racism and injustices they have faced, have still left a mark on Britain: Mary Seacole, Bernie Grant, Mary Prince, Olaudah Equiano, Doreen Lawrence, Paul Stephenson. You could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.
- **Significant to Me** - Think about a person who is significant to you. This could be a famous person who has inspired you or just someone you know who has made a positive impact on you. Think about the attributes that this person has - why are they inspiring? You could draw a portrait of this person or write a letter to them to say thank you.
- **Inspiration for Inventors**- [These](#) inventors talk about where they found the inspiration for their inventions. What problems do you face in daily life? What inventions would make your life easier? [How could you turn your idea into a product?](#) Create a mind map of ideas of how you could solve the problem before designing and annotating a product. You may even want to make a prototype or test parts of their design to see if it would work.
- **What it Takes**- Watch [this](#) interview with Paralympic gold medallist Helena Lucas. In this interview it talks about the dedication needed to be a successful sportsperson. Set yourself a goal to work on every day. You could create a poster outlining your goal and the steps you will take each day to work towards it.
- **Sophia Barnacle** Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run. Try and make a run that takes exactly 60 seconds for the marble to complete the run. To find out more about building your own marble run click [here](#).

### RE

Elijah, Moses and Isaiah were very significant prophets in the Bible. They spoke on behalf of God and spread his messages. Often, they would spread messages of hope in difficult times. Think about what they would say to the people in our world now – what messages of hope are needed.

### **Reflect and Respond**

Philippians 4:13 *I can do all things through him who strengthens me.*

Reflect on these words and think about how significant and important you are (you could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle).

What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

### **Additional learning resources parents may wish to engage with**

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement)** - This website is full of quick blast and brain break activities.