



W/C 08.06.20

Class - Year 5

Weekly Reading Tasks

Weekly Spelling Tasks

Monday-

This week our school theme is Under the Sea. To start the week, read for enjoyment whilst listening to [these sea noises](#).

Monday-

Log onto Purple Mash and check your alerts. Complete one of the Year 5 spelling quizzes.

Tuesday-

Listen to this song [Under the Sea](#) and look at the lyrics. Make a list of the words that rhyme.

Tuesday-

Linked to our theme - Under the Sea, create a vocabulary bank about life under the sea. Use a dictionary to check your spelling. Then use a thesaurus to expand your vocabulary.

Wednesday-

Listen to and read along with [The Mermaid's Lament](#). Find the glossary in the Teach section and see if you can identify some of the terms used in the poem, for example rhyme and personification.

Wednesday-

Choose some of the trickier vocabulary from your word bank and create an Under the Sea glossary - including the word (correct spelling), the definition and a picture.

Thursday-

Click on [this link](#) for a reading comprehension activity about sea adventures. Read the text and complete the comprehension questions.

Thursday-

Choose five spellings from Year 5/6 spellings. For each word, write an appropriate sentence which includes your chosen word. Check you have spelt it correctly.

Friday-

Create a den, relax and reread your favourite story. Why is it your favourite story? Is it a particular character/s? The plot or setting? Did you reread anything this time which you had forgotten or had not taken in last time you read it?

Friday-

Look back through your completed work from this week and edit/improve - including spellings, punctuation, openers and vocabulary.

Weekly Writing Tasks

Weekly Maths Tasks

Week 1 writing project: Create an information text titled "Under the Sea"

Monday- Planning

Think about the types of topics you want to cover in your information text - living things (animals and plants), locations of seas/oceans, issues involving our seas/oceans - pollution etc, shipwrecks. Once you have picked the areas you

Monday-

Create a mindmap/graffiti maths sheet of the following areas of Maths. Think about the vocabulary we might use, draw pictures, practise calculations, think

want to cover, plan out your layout, decide on subheadings and think about pictures/photographs you want to include.	about strategies we might use to answer these questions. (You will be creating a quiz tomorrow) Areas to think about - multiples and factors, fractions, 2D shapes, 3D shapes, angles, area and perimeter.
Tuesday- Rsearch Begin to research about your chosen areas. If you are using the internet to research - read, watch videos. Do you understand what you have written down? If not then don't include it. It might help to put KS2 on the end eg. Shipwrecks in the ocean KS2. Make notes on all of the areas you want to include in your text.	Tuesday- Think about the information from yesterday. Log on to Purple Mash and under alerts find the Create a Maths 2quiz. Create a quiz using the information (you need to know the answers). Once this work is handed in (the deadline is set for Friday) I will have a go at your quiz and give you some feedback on it.
Wednesday- First draft Use your research to create paragraphs for your information text. Try to link together your ideas within a paragraph, see if you can get them to link so you have not just got a list of facts. Don't forget any random facts can be added to a "Fun Facts" type box.	Wednesday- Multiply and divide by 10, 100 and 1000. This is a really great skill to practise. Complete this activity from BBC bitesize.
Thursday- Finishing writing and edit Complete your first draft. Then, after a break, come back to your writing and look at how you can edit and improve it. Find any obvious missing words or missing punctuation? Is there any subject specific vocabulary you can add in? Look at your sentence openers - can you vary them?	Thursday- We did lots of work on Fractions at the beginning of the year. See if this activity on BBC bitesize refreshes your memory.
Friday- Publish Rewrite your information text - either neatly, on the computer, in a leaflet style. Try to write in your neatest (joined where possible) handwriting - including any of the changes you have made.	Friday- White Rose Hub - Challenge Friday https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Family-Challenge-Friday-22nd.pdf Have a go at some of these challenges - they get trickier as you go through!

TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of **UNDER THE SEA**. Here are some tasks to try.

The project this week aims to provide opportunities for you to learn more about life in and around the sea. Learning may focus on the strange and wonderful creatures and plants that occupy our oceans, their habitats and how human beings affect this environment.

- [Working Together to Save Our Oceans](#) -The BBC programme [Blue Planet 2](#) sparked an outcry about the health of our oceans and the huge threat caused by plastics, but lots of people around the world are working hard to help solve this problem. [Read about Madison Edwards](#), a 12 year old environmental activist. Do your bit to help preserve our oceans by keeping a '[plastic diary](#)' recording how much single-use plastic your family uses. [Write down one thing](#) that the family will do to use less plastic.

- Speeding Through The Seas - Sailfish are the [fastest fish in the ocean](#). Can you be just as speedy and complete the following 5 activities as fast as possible: Star jumps, tuck jumps, press-ups, squats and lunges. Record how many repetitions of each activity you can perform in 1 minute. Can you beat your personal best? Record your heart rate (beats per minute) after each activity. It is recommendation you do at least 2 hours of exercise a week.
- Pirates: Daring Figures of History or Brutal Sea-Thieves? - Many books have been written and movies made about pirates. But who were the real pirates of the past? Explore [these facts](#) about real pirates from history. Create a fact file or information report about what you have learned, including key dates and figures. Alternatively, create a 'wanted' poster for a pirate, including facts about his/her deeds and adventures.
- Bioluminescence: Lighting up Our Oceans - Many sea creatures possess a fascinating light-producing ability called [bioluminescence](#). Some fish dangle a lighted lure in front of their mouths to attract prey, while some squid shoot out bioluminescent liquid, instead of ink, to confuse their predators. [Find out about bioluminescence](#) and how [some sea creatures rely on this](#) for their survival. Choose a sea creature which uses bioluminescence (like the anglerfish) and create a poster fact sheet about it, including what bioluminescence is and how their chosen sea creature uses it.
- Artwork to Light up Your Life - Following on from your learning about bioluminescence, create a bioluminescent sea creature inspired piece of artwork. Based on the resources you have available at home, you could choose to express this as a [drawing](#) or as a [model](#). Use bright colours and be as realistic as possible.

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A Rocha is a Christian organisation that focuses on caring for the environment in different ways. Research some of the marine conservation projects they are working on (these are projects that help to care for our seas and oceans) and record some information on them - you could present the information as a poster, a PPT or a "TV show". <https://www.arocha.org/en/work/scientific-research/marine-coastal/>

KS2 Reflect and Respond

When you go through deep waters, I will be with you. Isaiah 43:2

Reflect on the words of Isaiah (you could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle).

What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.