



W/C 15.06.20

Class - Year 5

Weekly Reading Tasks

Weekly Spelling Tasks

Monday-

Watch [this](#) video and think about these questions. Why did they have to get a plane that landed on the river? Can you name any of the layers of the rainforest? Why did they find shelter under a banana tree? Think of some facts about the rainforest you learnt from the story.

Monday-

Have a look in your garden or out of the window and have a go at creating nature related expanded noun phrases (e.g. the **tall conifer by the wall**). So choose the **noun** you want to describe and then use **adjectives** (describing words - you can use more than one of these to describe each noun) and **prepositions** (the place or position in this case) to describe it.

Tuesday-

Read an account of living in a rainforest [here](#). Make a list of what the child likes and doesn't like about living in the rainforest.

Tuesday-

Can you complete [these](#) tasks relating to words ending in -ant, ance, ancy, ent, ence or ency?

Wednesday-

Listen to and read along with [A Blade of Grass](#). What message is the poet trying to convey to the reader?

Wednesday-

Can you create your own rainforest themed crossword? You will need to include a list of clues and an answer sheet.

Thursday-

Why not listen to a free age-appropriate audiobook [here](#), or choose a book from [Oxford Owl](#). You could read under a tree in the garden for a welcome change. (If it is not raining!!)

Thursday-

Create a rainforest glossary using these words as a starting point: canopy, monsoon, colony, extinct & deforestation.

Friday-

Have a go at creating a rainforest themed bookmark for a younger sibling or family member.

Friday-

Pick 5 Common Exception words from the Year 5/6 spelling list. Have a go at creating a mnemonic for each word e.g. Rhythm Has Your Two Hips Moving.

Weekly Writing Tasks

Weekly Maths Tasks

Week 2 writing project: Create a story based in the rainforest to be published on Purple Mash (2Create a Rainforest Story in your alerts) so I can read and respond.

Monday- Research

This week you are going to be writing a story based in the rainforest. Before you dive straight into writing, do a bit of research on rainforests - what the setting looks like, types of animals living there etc. Use this information to start to think of your own story ideas - is the main character an animal or a person? What is the "main event" of your story? How might your story end?

Monday-

Have a go at [this](#) number problem solving game.

<p>Tuesday- Planning Before you start writing, you need to have the idea of your story clear in your head. Using this planning sheet to guide you will help. You don't need to print this out and fill it in (you can if you wish) but it will get you thinking about the different parts of your story.</p>	<p>Tuesday- Keep practising understanding fractions. Have a go at this matching fractions game.</p>
<p>Wednesday- First draft It is time to start writing your story. You could write your first draft on paper, jotting your ideas down - or you might choose to go straight to Purple Mash - just make sure you don't submit the work until you have finished and that you are saving it along the way. If you go straight for Purple Mash, my advice is to do the writing first and then have a go at adding the pictures and backgrounds. (My Adventure Story has lots more pictures and backgrounds to choose from.)</p>	<p>Wednesday- Can your child find the distance from Irlam to the Amazon Rainforest using Google maps? Can you find any other interesting number facts out about rainforests?</p>
<p>Thursday- Edit and begin to create on Purple Mash Complete your first draft. Then, after a break, come back to your writing and look at how you can edit and improve it. Any obvious missing words or punctuation? Is there any subject specific vocabulary you can add in? Look at your sentence openers - can you vary them? You could add these in as you are typing up.</p>	<p>Thursday- Play catch with a family member (or throw a ball up in the air and catch yourself). Each time the ball is caught, count up in a particular multiple (this could be any number between 2 and 100). If the ball is dropped, start again. It can be made harder by spacing out or by giving a higher target number.</p>
<p>Friday- Finish publishing and Hand in Complete the final draft of your writing, add some lovely fancy bits to your story if you would like to (my focus will be on the content of the writing though) and "hand in" your work so I can read through and make a comment.</p>	<p>Friday- White Rose Hub - Challenge Friday Have a go at some of these challenges - they get trickier as you go through!</p>

TOPIC TASKS - To be completed through the week

- **Deforestation: Destroying Animal Habitats and The Homes of Humans-** Deforestation occurs in [rainforests](#) throughout the world. Trees are cut down on a huge scale, often to create space for grazing livestock or buildings. As part of this process, [animal habitats and the homes of native people are often destroyed](#). You could create a poster highlighting the impact of deforestation on both humans and animals - think of possible solutions to some of these challenges and include these solutions on your posters.
- **Welcome to The Jungle: Let Creativity Roar!-** Henri Rousseau was a French painter from the 19th Century who created many paintings inspired by jungles and rainforests, although he never actually visited one. Explore [facts](#) about this famous painter and create a jungle/rainforest piece of [artwork](#) in his style. You could draw, paint or create a collage, depending on the resources you have available at home.
- **Discovering Far off Lands-** In the 16th century, Sir Walter Raleigh sailed the Atlantic Ocean in search of a place called El Dorado. His expedition took him to Guyana and his search led him to discover the country's rainforest. 400 years on, a group of children have taken on the challenge to follow in Sir Walter's footsteps in their own expedition to Guyana. Watch [this](#) clip and explore the others on the BBC Teach website. You could plan

your own expedition and consider what you would need to take with you. Alternatively, you could write a first-hand account of your time in the rainforest from the perspective of Sir Walter. Remember - Sir Walter would not have had access to the mod cons we do now.

- **Rumble in The Jungle - Get that Heart Rate Going!** - Increase your heart rate by challenging yourselves and members of the family to mimic the actions of animals which inhabit rainforests. Actions could include: jumping over logs, ducking under branches, high knees through quicksand, running from a tiger etc. Why not record your heart rate (beats per minute) after each activity. Which activity increased your heart rate most? Recommendation at least 2 hours of exercise a week.
- **Deforestation: Our Climate and Our Planet-** As well as impacting on animal habitats and native people, deforestation is also a major contributor towards [climate change](#). Create an awareness leaflet about the effects of climate change on our planet and how [deforestation](#) is contributing towards this.
- **Science - Rainforest Leaf Adaptation** - Watch [this](#) video. Many tropical rainforest leaves have a drip tip to help them cope with high rainfall. It is thought that these drip tips enable rain drops to run off quickly. Plants need to shed water to avoid growth of fungus and bacteria in the warm, wet tropical rainforest. Have a look at some other common leaf adaptations [here](#). Look at the leaves in your garden or out on a walk. What adaptations do they have? Create a branching identification key to help identify the leaves in your area.

RE

Watch [this](#) video and look at how our rainforests are being treated. Imagine you are part of the Amazon (a tree, the ground etc.) or you are the sky/the sun looking down and write a letter, a story, a poem or draw a picture to describe how you feel. Think about the damage that is being done to our rainforests, how humans can change their ways, linking to God's creation.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.