

W/C 08.06.20

Class - Year 4

**Weekly Reading Tasks**

**Weekly Spelling Tasks**

**Monday-** Listen to two of the audio poems in the [Under the Sea](#) collection. Compare the different uses of language in each one. Discuss which was your favourite and why.

**Monday-** Put these words in alphabetical order and then use a dictionary to find the meanings of each word: **marine, barnacle, crustacean, coral, mangrove & barracuda.**

**Tuesday-** Read this extract from [Ocean Emporium](#). Is there any new vocabulary you have not heard of before? Use a dictionary to understand what these new words might mean.

**Tuesday-** ‘Dotty Words’ Choose 5 [Common Exception](#) words and write them in a series of dots. Apply them into sentences about ‘Under the Sea’.

**Wednesday-** Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?

**Wednesday-** ‘Alphabetical order’ List each letter of the alphabet and think of a sea related word that corresponds with each letter.

**Thursday-** Choose an e-book from [Oxford Owl](#). Try to look for the colour band you are on. Remember to read with enthusiasm and character voices!

**Thursday-** ‘Vocabulary Hunt’ Look out for new and interesting words that you come across in your reading. How could you record these? You could make a vocabulary book, a word poster, a personal dictionary, a word wall.

**Friday-** use [audible](#) (it's free while we're closed) to listen to a new book. Sit back, relax and enjoy!

**Friday-** Complete one spelling quiz on Purple Mash in your Alerts section. (Due before Friday 12<sup>th</sup> of June).

**Weekly Writing Tasks**

**Weekly Maths Tasks**

**Monday-** Visit the Literacy Shed for this wonderful resource on [The Lighthouse](#). Look at the example of a ‘Diamante Poem’ in the resources section and have a go at creating your own. You could add some illustrations around your poem.

**Monday-** ‘Lighthouse Challenge’ The lighthouse keeper painted stripes on the outside of this lighthouse. Red paint costs £18.00 White paint costs £14.00 The lighthouse keeper spent exactly £200 on paint. How many tins of each colour paint did he buy?

**Tuesday-** Log onto Purple Mash and complete a plan for a recycling debate. Think about this question - ‘Should people recycle their household waste?’ Use the worksheet on Purple Mash to prepare your debate. Consider Laudato Si, the letter written by Pope Francis with some of your responses.

**Tuesday-** create a large grid on the floor to represent a map of the ocean, with various hazards included. Make a paper boat and use directional language (half turn, quarter turn, clockwise, anticlockwise etc) to navigate your ship safely across the oceans.

**Wednesday-** ‘[Colours of the Ocean](#)’ on Pobble365. Look at the picture and think about what you can see. Scroll down and answer the questions in the ‘Question Time!’ box. Try to put as much detail into your answers.

**Wednesday-** Play ‘Hit the Button’. Focus on continuing to learn your timestables. Can you get another family member involved and try to beat their time? Don’t forget about ‘Times Table Rockstars’ too!

<b>Thursday-</b> Look at the image called <a href="#">‘Morning Surprise’</a> on Once Upon a Picture. Write a story of how the octopus came to be here, and what happens next.	<b>Thursday-</b> ‘Converting between units of time’ on your Purple Mash alerts. Enter the missing seconds or minutes to complete each conversion. <b>(Due before Friday 12<sup>th</sup> June)</b>
<b>Friday-</b> Look at the image called <a href="#">‘The Rather Interesting Octopus’</a> on Once Upon a Picture. Research a creature of your choice. Present the information in an interesting format.	<b>Friday-</b> ‘Co-ordinates 1’ on your Purple Mash alerts. Write the co-ordinates for each of the shapes on the grid. <b>(Due before Friday 12<sup>th</sup> June).</b>

### TOPIC TASKS - To be completed through the week

**Our learning this week is based around the theme of UNDER THE SEA. Here are some tasks to try.**

**Under the Sea Artwork** - Find ‘What can you see in the sea?’ alert on you Purple Mash. Research some of the different sea creatures you may find under the sea. Then have a go at creating an ‘Under the Sea’ painting of some of the creatures you have researched. This needs to be completed by **Friday 12<sup>th</sup> June**.

**Grace Darling Research** - Linking to your work on [The Lighthouse](#), carry out some research on Grace Darling. She was an English Lighthouse keeper’s daughter in the early 1800s. Be as creative as you wish on how you present your research.

**Lighthouse Collage** - Look at various images of lighthouses. Create a collage of a lighthouse on the rocks using different materials that you can find.

**Reef Research** - The Great Barrier Reef is the only living thing which is visible from space! Take a virtual tour of the reef using [AirPano](#) and create a poster or video to promote the Great Barrier Reef. See if you can use scientific language relating to the habitats and species groups found in the reef. Can you identify the main threats to The Great Barrier Reef and include these too?

**‘Under the Sea’ Stretches** - Ask your child to try some yoga using the [Cosmic Kids](#) Youtube channel. There are lots of ‘Under the Sea’ themed yoga workouts and even a [Moana-themed](#) adventure! Or simply get stretching to some relaxing [deep sea sound effects](#). Recommendation at least 2 hours of exercise a week.

### RE

In his letter Laudato Si, Pope Francis asked us to think about how we need to make changes to help support and save our common home - Earth. Think about/research the effect people have on our seas oceans - fishing, transport, pollution. Think of changes we can to how we live our lives to improve this.

#### **Reflect & Respond -**

*“When you go through deep waters, I will be with you.”* Isaiah 43:2

Reflect on the words of Isaiah (you could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle). What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

## Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement)** - This website is full of quick blast and brain break activities.