



W/C 29.06.20

Class - Year 4

Around the World

### Weekly Reading Tasks

**Monday-** Share a story together, perhaps a story from another culture? Can you identify any countries, cultures or food that are mentioned in the story?

**Tuesday-** Can you design a book cover for a well-known myth e.g. Romulus and Remus? Or have a go at writing an alternative ending instead.

**Wednesday-** Look at this [world flag poster](#). How many flags do you recognise? Choose one of the countries and read online about their culture, cuisine, popular sport and significant/famous people from this country.

**Thursday-** Visit [Story Nory](#) choose a story from around the world to listen to. Can you summarise the main events by drawing a comic strip?

**Friday-** Look at the image '[Lost World](#)' on Once upon a Picture. What is the 'lost world'? Why is it lost? What are the giant heads? Who are the people on the boats? Where did they come from? Where are they going?

### Weekly Writing Tasks

**Monday-** Visit the Literacy Shed - [Other Cultures Shed](#) and scroll down to the video called 'The Ride of Passage'. Create a map of Toki's village. Do you think he goes to school? What do you think he eats?

**Tuesday-** Watch [this](#) video clip about a Spanish adventurer. It tells the story of Tadeo Jones, an adventurer who enters a pyramid where he finds a family of mummies. Use your senses to write a list of adjectives - What can you see? E.g. Pitch-black, winding tunnels, What can you hear? E.g. eerie, still etc. When you have a list, can you use these words to create a setting description of the tomb that the adventurer is in?

**Wednesday-** Following on from yesterday's Egyptian theme, carry out some research on Tutankhamun - an Egyptian pharaoh. Find 'The Discovery of the Tomb' on your Purple Mash alerts and complete. Howard Carter was the famous person to discover the tomb. [Here](#) might be a good starting point for your research.

### Weekly Spelling Tasks

**Monday-** Practise spelling these words: **sadly, completely, usually, finally, comically**. What other words can you think of with the 'ly' suffix?

**Tuesday-** Choose 5 [Common Exception words](#) and trace around each word. What does your child notice about the shape of each word?

**Wednesday-** Have a go at creating a list of adjectives and place names that begin with the same letter e.g. fascinating France, sweltering Sri Lanka, exquisite England. Can you put these into a list poem?

**Thursday-** Complete a spelling quiz on Purple Mash in your alerts section (to be completed by Friday 3<sup>rd</sup> July)

**Friday-** Can you create your very own 'Around the World' crossword puzzle? Don't forget to write clues and ask a family member to complete it.

### Weekly Maths Tasks

**Monday-** Choosing a times table of choice, write a rap/song to help you remember the multiplication facts linked to this times table. Can you include the corresponding division facts in your rap/song too? [This song](#) might give you some inspiration.

**Tuesday-** Use Hit the Button, Timetables Rockstars and [Daily 10](#) to practise multiplication and division facts up to 12x12. Which times table are you the most confident with? Which ones do you need more practise on?

**Wednesday-** Estimating using multiplication and division - complete this task from your Purple Mash alerts section (to be completed by Friday 3<sup>rd</sup> July).

**Thursday-** Listen to some [Anasi stories](#). Have a go at writing your own story featuring Anasi. What is she going to teach them? Try to create your own book with a front and back cover and illustrations.

**Thursday-** Think about the products that you use at home and how far these have travelled. Food, clothing, toys and electrical items often carry 'Made in...' labels. Calculate distances travelled and order from those made closest to home to those made furthest away.

**Friday-** After the reading task completed on Wednesday, create an information report on your chosen country and organise your paragraphs using these headings: culture, cuisine, popular sport and significant/famous people.

**Friday-** Family Challenge Friday! Using White Rose Maths Hub, have a go at some of [these challenges](#) - they do get trickier as the sheet goes on - good luck!

## TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of **AROUND THE WORLD**. Here are some tasks to try.

**Dance Around the World** - Use [SafeYoutube](#) to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. Can you design a cultural costume for your favourite dance and label it with suitable materials. **Recommendation at least 2 hours of exercise a week.**

**Mask Making** - Using paper or cardboard and a range of materials around the home, can you design and create your own African mask. Can you find out their importance to African culture by watching this [clip](#)?

**Speak the Language** - Hold a discussion with your family about the links they and their family have to the wider world. Find out about places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country.

**Tribal Traditions** - Find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Why do you think it is important that these indigenous people are remembered? Can you create some artwork inspired by one of the tribes?

## RE

There are many different religions followed and celebrated all over the world. Use the websites below to explore some of the teachings and traditions of these religions. You could create an information booklet or PPT to show what you have learnt.

[https://school-learningzone.co.uk/key\\_stage\\_two/ks2\\_religious\\_education/ks2\\_world\\_religions/ks2\\_world\\_religions.html](https://school-learningzone.co.uk/key_stage_two/ks2_religious_education/ks2_world_religions/ks2_world_religions.html)

<http://www.primaryhomeworkhelp.co.uk/Religion.html>

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>

### **Reflect & Respond -**

Watch and listen to [this](#) video about our world.

Reflect on the words of the song and think about how precious our world is.

What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

On Monday 29<sup>th</sup> June it is the feast day of St Peter and St Paul. You may want to use [this](#) resource with your family to celebrate these important saints and to learn about how they travelled all around the world to spread the Good News of Jesus.

### Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**www.imoves.com/the-imovement** - This website is full of quick blast and brain break activities.