



W/C 22.06.20

Class - Year 4

**Weekly Reading Tasks**

**Weekly Spelling Tasks**

**Monday- Anne Frank** - Read through this [website](#) about the life of Anne Frank. Can you keep a diary for the next few days?

**Monday- Puzzle fun** - Choose 5 [Common Exception words](#) and create a word search containing these spelling words. Who can find the words?

**Tuesday- Michael Rosen** is a famous children's poet. Use this [link](#) and scroll down the page. Listen to the various poems he has created. Which poems did you like the most? Why? Can you have a go at retelling the poems in a Michael Rosen style? This [one](#) is a good one for the whole family to do!

**Tuesday-** Complete a spelling quiz on Purple Mash in your alerts section (to be completed by Friday 26<sup>th</sup> June)

**Wednesday- Mother Teresa**- Everything You Need to Know - Read through the [BBC Newsround](#) article on this inspirational lady. Why do you think she became a Saint?

**Wednesday-** Practise spelling these words: **information, adoration, sensation, preparation, admiration.** Can you make a list of other words ending in 'tion'?

**Thursday- Famous People From History** - Explore the [BBC collection](#) that focus on some of the most significant figures from history.

**Thursday- Dictionary Work** - Are there any new words that you have come across this week and not known the meaning of? Maybe words like **heroic, inspirational, intelligent** etc all to do with famous people - see if you can use a dictionary to create your own Famous People glossary.

**Friday-** Visit [Ducksters](#) and choose a famous person's biography to read about. Can you think of the important facts about this famous person and create a factfile about them? [www.ducksters.com/biography](http://www.ducksters.com/biography)

**Friday- A-Z fun** - Have a go at creating a list of a famous or significant person that begins with each letter of the alphabet.

**Weekly Writing Tasks**

**Weekly Maths Tasks**

**Monday-** Visit the Literacy Shed for this wonderful resource on [The Clocktower](#). Watch the video and imagine that your character has written a letter for the ballerina and attached it to a balloon to float to her. Will it be a thank-you letter? Or a letter which details a plan for her freedom? Or something else? Have a go at including these words: **lonely, talented, towering, trapped, freedom, mechanism, beauty.**

**Monday-** Play 'Hit the Button'. Focus on continuing to learn your timestables. Can you get another family member involved and try to beat their time? Don't forget about 'Times Table Rockstars' too!

**Tuesday- Michael Rosen Review** - Search your Purple Mash 2Do's and write a review of one of Michael Rosen's poems. Think about the meaning of the poem and your opinion about how well this is told? What makes this a good poem? (to be completed by Friday 26<sup>th</sup> June)

**Tuesday- Sorting Multiples - Venn Diagram** on your Purple Mash alerts. Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables (to be completed by Friday 26<sup>th</sup> June)

<p><b>Wednesday- Mother Teresa</b> - Mother Teresa is mostly known for her charitable work as you will have read from your reading task today. Find 'My Charity Organisation' on your Purple Mash 2Dos. Imagine you have been given the opportunity to create your own charity. Use this template to help you communicate what the purpose of the charity is. (to be completed by Friday 26<sup>th</sup> June)</p>	<p><b>Wednesday- Revising the Four Operations</b> - have a go at using all four operations by playing this <a href="#">game</a>. You're given 4 numbers and 4 operations. The goal is to make the target number. See how you do!</p>
<p><b>Thursday- NHS</b> - find out when the NHS began. Who was the <a href="#">founder</a>? Can you compare the NHS then and now? Have a go at representing your information on a timeline or in an information booklet.</p>	<p><b>Thursday-</b> Think about these questions: What calculations can you create using the numbers <b>127, 111, 200, 28</b> and <b>65</b>? Will you use subtraction, addition or both? Can you find the inverse to the calculations you write?</p>
<p><b>Friday- Famous People Acrostic poem</b> - use the words FAMOUS PEOPLE to write an acrostic poem about significant people in history that you have found out about over the course of the week.</p>	<p><b>Friday- Word Problems</b> - Estimating the most appropriate answer for word problems. This uses multiplication and division. Find 'Word Problems' on your Purple Mash 2Dos. (To be completed by Friday 26<sup>th</sup> June).</p>

### TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of FAMOUS PEOPLE. Here are some tasks to try.

- **Healthcare Heroes** - As the NHS plays such a significant role in our lives, can you represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage or even a [collectable stamp](#) of a famous medic e.g [Florence Nightingale](#), [Mary Seacole](#) or Aneurin Bevan.
- **Sport Superstar** - [Watch an interview](#) with Rod Ellingworth, a famous, British cyclist. Then go for your own bike ride as part of your daily exercise. Don't forget to wear your helmet! No bike? Then take a walk and look out for any cyclists you see. **Recommendation at least 2 hours of exercise a week.**
- **Religious Role Models** - Find out about significant religious people, like Jesus, Moses, Mother Teresa, Guru Nanak or someone else who is important to your family. What do they notice about these people? What is similar about them? What is different? [Help!](#) Record the similarities and differences in a table format or make a Religious Role Model mini-book.
- **Sophia Barnacle** - Sophia was a British inventor who, in 1907, invented the Helter-skelter. Try using junk box material to make your own helter-skelter or marble run. To find out more about building your own marble run [click here](#).

In the New Testament we learn all about Jesus. His stories and messages are important in helping us to understand how we should live our lives. Try to remember one of these stories and retell it through words and pictures. If you are struggling to remember, [this](#) video of the Feeding of the 5000 might help.

### **Reflect and Respond**

**[Philippians 4:13](#) *I can do all things through him who strengthens me.***

Reflect on these words and think about how significant and important you are (You could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle).

What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

### **Additional learning resources parents may wish to engage with**

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement)** - This website is full of quick blast and brain break activities.