



W/C 08.06.20

Class - Year 3

### Weekly Reading Tasks

**Monday**- Read a chapter/few pages of your book to someone, try to read with expression. Can you create a book review or write a summary of what you have read?

**Tuesday**- Listen to and read along with two of the poems in the Under the Sea collection [here](#). Compare the different uses of language in each one

**Wednesday**- Find a book/magazine/newspaper article or you could read a book extract from [here](#). (choose a primary school level text – blue outline) Make a list of some of the nouns, verbs and adjectives

**Thursday**- Read all about Poseidon, the Greek god of the sea, [here](#) . You might want to read this with another adult and look up any new words you find. You could also read one of the legends about Poseidon [here](#)

**Friday**- Try researching and reading online together about an ocean creature of your choice - here are some interesting facts about [turtles](#) to get you started

### Weekly Writing Tasks

**Monday**- Visit <https://www.pobble365.com/going-under> look at the picture and think about what is happening. Write your answers to the questions in the Question *Time!* Box. Be imaginative and try to add as much detail as you *can*.

**Tuesday**- Write an under the sea themed poem take inspiration from the poems [here](#). You could add some illustrations around your poem

**Wednesday**- Look at this [picture](#). Write a diary entry as the diver. Think about all the things he would have done to prepare for his dive. What else he might have seen below the waves and how this day made him feel

**Thursday**- Most Greek myths legends are about the Greek Gods like Poseidon or Athena. Choose a Greek god and write a fact file all about them. This [website](#) might help

### Weekly Spelling Tasks

**Monday**- Can you learn how to spell the names of the five oceans? Can you write some sentences with these words?

**Tuesday**- Alphabetical order: List each letter of the alphabet and try to think of a sea related word that corresponds with each letter.

**Wednesday**- Complete one spelling quiz on Purple Mash in your Alerts section. (To be completed by the 12<sup>th</sup> of June).

**Thursday**- Practise the ocean names from Monday, ask someone to test you. Choose some of the Year 3/4 [Common Exception](#) and colour the letters one colour for vowels and another for consonants

**Friday**- Practise the Year 3/4 [Common Exception](#) words or spelling [rules for Year 3/4](#). Can you include some of these words in your writing tasks?

### Weekly Maths Tasks

**Monday**- Can you draw some food fractions? Start with a whole (maybe draw a cake or pizza) then draw the unit fractions - 1 half, 1 quarter, 1 third, 1 fifth, 1 eighth etc. Don't forget to label them, maybe you could colour them too!

**Tuesday**- Use [this](#) lesson to learn about the difference between unit and non-unit fractions. There are three quizzes and an activity try.

**Wednesday**- Log onto Purple Mash and complete the Fraction Equivalence quiz and play on the Fraction Wall Game in your alerts. (To be completed by the 12<sup>th</sup> of June).

**Thursday**- Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Practise telling the time. This could be done through this [game](#) (scroll down to access the game).

**Friday-** Write your own story in the style of a Greek myth. Maybe you could set your legend under the sea. Who will be your main character? What will be the dilemma in your story? How will your story end?

**Friday-** Detective challenge - The detective looked for a number. He found a two-digit number less than 50. The sum of its digits was 12. Their difference was 4. What number did the detective find?  
The detective found another two digit number. One of the digits was half the other. The number was greater than 50. What number did the detective find?

## TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of UNDER THE SEA. Here are some tasks to try.

Oceans around us - Research the names of the major oceans and where they are found in the world

Exploring the Blue Abyss - Find out about the five different layers of the ocean (Sunlight Zone, Twilight Zone, Midnight Zone, Lower Midnight Zone or Abyss and the Trenches). Sea creatures adapt incredibly to live in specific layers where the conditions, such as the temperature and light levels, can change. Explore the creatures that are found in each layer of the ocean and create a fact file for each ocean layer with a labelled diagram

'Under the Sea' Stretches - Try some yoga using the Cosmic Kids YouTube channel. There are lots of 'Under the Sea' themed yoga workouts and even a Moana-themed adventure! Or simply get stretching to some relaxing deep sea sound effects. **Recommendation is for at least 2 hours of exercise a week.**

All about Fish Log onto Purple Mash and complete the '*What do you know about fish?*' activity on your alerts. You might need to do some research to create your information text about what sets fish apart from other vertebrates (to be completed by the 12<sup>th</sup> of June)

Under the Sea Artwork - Look at pictures of real sea creatures for inspiration and create your own sea creature art from any material e.g. drawing or painting or even a 3D model made from plastic bottles, paint, coloured pencils, string, papier-mâché, sweet wrappers, tin foil or cardboard etc.

## RE

In his letter Laudato Si, Pope Francis asks us to think about how we can care for our world. One of the things he talks about is how we need to cut down on plastic so there is less littering our oceans. Create a poster that explains this message and suggest some changes people can make so that less plastic ends up in our seas and oceans.

### Reflect and Respond

*"When you go through deep waters, I will be with you".* Isaiah 43:2

Reflect on the words of Isaiah (you could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle).

What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

### **Additional learning resources parents may wish to engage with**

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement)** - This website is full of quick blast and brain break activities.