



W/C 15.06.20

Class - Year 3

Weekly Reading Tasks

Monday- Read a chapter/few pages of your book. Choose a favourite page which you have read today and create an illustration for it.

Tuesday- Read online together about rainforests. You could take a look at these [facts about rainforests](#) to get started. Maybe you could create a rainforest quiz?

Wednesday- Click [here](#) to read the story of Choya, a girl who lives on the edge of a rainforest in Columbia. Ask an adult if you come across unfamiliar words.

Thursday- Listen and read along to [If I Ran the Rainforest](#). Listen out for some interesting facts about the layers of the rainforest .

Friday- Look at some food labels and try to find some foods in your kitchen which contain – bananas cocoa, chocolate, cinnamon or black pepper. You can learn about where chocolate comes from [here](#)

Weekly Writing Tasks

Monday- With an adult look on Google Images for images of rainforests . Make a list of all the adjectives that you think of to describes some of the images you see.

Tuesday- Imagine you were going to go and explore the rainforest. Make a list of ten things you would take with you. Include a reason for each of the items you have chosen.

Wednesday- Visit <https://www.pobble365.com/forest-family> look at the picture and read the Story starter! box. Can you use your imagination and continue the story ?

Thursday- Write a list of interesting facts about the rainforest. You can use your reading and research so far or find some more information.

Friday- Using you research and what you have learnt this week, write an information text about the rainforest. Include your interesting facts from yesterday and you could also draw and colour some images too.

Weekly Spelling Tasks

Monday- Can you make a spelling code - give every letter of the alphabet a symbol and then spell some words in code. Give the code some someone else to see if they can work out your secret spellings

Tuesday- Choose ten new words relating to the rainforest and learn to spell them. Write the definitions to form a rainforest glossary

Wednesday- Grammar - Use [this](#) lesson to learn more about prepositions. There is a video, an activity and a quiz to try.

Thursday- Choose five [Common Exception](#) words and draw a picture to represent each word. Write the word underneath and use it in a sentence

Friday- Complete a spelling quiz on Purple Mash in your Alerts section (to be completed by Friday 19th June)

Weekly Maths Tasks

Monday- Can you make timetable of your typical day while we're not at school, remember to include what time you get up and go to bed and all the things you during the day and how long they last. Ask an adult to help you make your timetable in a 12 hour and 24 hour format.

Tuesday- Complete 'Telling the Time quiz' and 'Time- mixed(c)' on Purple Mash in your Alerts section (to be completed by Friday 19th June)

Wednesday- Time how long it takes you (in seconds) to do everyday tasks such as brush your teeth. Multiply that number by the amount of times you do that task per day. How long is that in minutes? How many minutes is that over a week?

Thursday- Complete 'Clock faces Pairs Game and 'Time' (a timetable activity) on Purple Mash in your Alerts section (to be completed by Friday 19th June)

Friday- A magician has chosen four different cards that add up to 20. There is a number from 1 to 8 on each card. What are they? How many different possibilities can you find?

TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of Rainforests. Here are some tasks to try.

Amazing Animals- How many different types of animals live in rainforests? Can you name any? What is their diet like? How do they hunt for their prey or hide from predators? Look at these [11 amazing rainforest animals](#). Choose one of the animals and create a poster all about them.

Layers of the Rainforest- Can you research a diagram showing the layers of the rainforest. Then take a look at [this](#) information about the animals that live in each layer of the rainforest. Try creating your own diagram showing the layers of the rainforest and the animals you can find in each layer. You could cut and stick pictures, paint or draw!

Rainforest Poetry - Can you write an acrostic poem using the letters: R A I N F O R E S T

Roar! Have a go at [this](#) forest themed GoNoodle! Finished? Ask your child to try making up their own rainforest-themed dance routine to the same song - they could pretend to be a different animal for each dance move! Recommendation at least 2 hours of exercise a week

Rainforest Postcard - Log onto Purple Mash and complete the Rainforest postcard activity in your Alerts section. Imagine you have been visiting a rainforest and write a postcard about you experiences. You might want to look at some pictures or read some information first (to be completed by Friday 19th June)

RE

Earlier this year you looked at Fairtrade. Watch this video <https://schools.fairtrade.org.uk/resource/guardians-of-the-rainforest-shorter-version/> and see how important it is to our rainforests and the people that live in them for trade to be fair. You could respond to this video by writing a prayer, drawing a picture or creating a poster

Reflect and Respond

“The Human family has received from The Creator one common gift - Nature ”. Pope Francis

Reflect on the words of Pope Francis (you could do this in silence, or read the words out loud, whilst listening to some quiet music or ask an adult to help light a candle).

What do these words mean to you? How do they make you feel? Respond to these words with a picture, a silent prayer, a written prayer, a change to your actions.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.