



W/C 15.06.20

Class - Year 2

**Weekly Reading Tasks**

**Weekly Phonics Tasks**

**Monday**- Share the story of 'The Great Kapok Tree' which can be found [here](#). Discuss what has happened in the story with your child and think about what message the story leaves us with.

**Monday**- Can your child think of an animal or plant that begins with each letter of the alphabet. How many of these can be found in a rainforest? Your child could then go on phonics play and go on [buried treasure](#). Start by going on phase 5 and continue 'recapping all phase 5'. You may also wish to recap phase 4 and 3.

**Tuesday**- Re-read '[The Great Kapok Tree](#)'. Imagine you are one of the characters. Draw a picture diary recording the key events (choose 3) that happened in the story. Add a comment about how you felt.

**Tuesday**- Noughts and Crosses - Each partner chooses a word from the spelling list (list 3) and has to try and get three of their chosen word in a row. Winner has three in a row, all spelled and read correctly. Start again with new words.  
  
\*Please note that list 3 includes Y2 common exception words which I would advise all children to be continuing to read and spell. List 4 provides a list of additional spellings focused on the 'el' sound this week too. The activities below can be used for both spelling lists.

**Wednesday**- The following words appear in the story of 'The Great Kapok Tree':  
**gash** - 'He looked at the **gash** the axe had made in the tree.'  
**miracle** - 'Senior, this tree is a tree of **miracles**.'  
**ancestors** - 'It is my home, where generations of my **ancestors** lived.'  
**troop, scampered and canopy** - 'a **troop** of monkeys **scampered** down from the **canopy**'.  
  
Read the sentences. What do you think the words mean? Using a dictionary or [word hippo](#), check their meaning. Draw a picture to help you remember.

**Wednesday**- Speed Spelling- Pick a spelling from their list, read aloud and write the word out as many times as possible in 1 minute. Repeat with different spellings. See if they can beat their record.

**Thursday**- Use this time to research more information about the Amazon Rainforest, ready for your postcard to send to Mr Alexander tomorrow. You may want to look at the following: animals, food, rainforest layers, people, plants, de-forestation etc.

**Thursday**- The tree frog, spider monkey and boa constrictor are just some of the animals that can be found living in a rainforest. Ask your child to list verbs (action words) to describe how each animal moves. How many can they think of?

**Friday**- Can you create a rainforest canopy to curl up with a book under? This could be made up of blankets for example, or anything else that's suitable.

**Friday**- Test and Teacher - You could write out 10 of the spellings but spell only 2 correct. Your child could then take on the role of a teacher and mark your spelling test and correct the incorrect spellings, before completing their own weekly spelling test/s. You may wish to take your spelling test into the garden with some chalk (weather permitting).

**Weekly Writing Tasks**

**Weekly Maths Tasks**

<p><b>Monday-</b> Write 3 questions you would like to ask the main character from ‘The Great Kapok Tree’ story (remember to use capital letters and question marks correctly).</p>	<p><b>Monday-</b> Number Bonds and Addition</p> <p>Practise number bonds to 10, 20 and 100 with your child using verbal table tennis and/or <a href="#">hit the button</a>.</p> <p>Next, give your child a range of addition questions to answer where the total is 100 or less. E.g <math>13 + 8</math>, <math>15 + 20</math>, <math>23 + 68</math> etc.</p> <p>Challenge - Try some word problems or challenges. E.g A monkey climbs 25 metres up a tree. He then climbs up a further 17 metres How high up the tree is the monkey now?</p>
<p><b>Tuesday-</b> After re-listening to the story - write a letter as a character in the book to another character in the book. Think about the reasons why the animals didn’t want the man to cut down the Kapok Tree.</p>	<p><b>Tuesday -</b> Subtraction</p> <p>Give your child a range of subtraction questions where the greatest number is less than 100. E.g <math>15 - 8</math>, <math>40 - 20</math>, <math>62 - 38</math> etc. Remind your child that they can subtract the smallest number from the largest number or start at the smaller number and count on to the biggest number to find the difference between the two. See <b>Purple Mash 2do alerts - ‘Addition and Subtraction Cloze’ - hand in date 19<sup>th</sup> June</b>).</p> <p>Challenge - Try some word problems or challenges. E.g There are 40 different animals in the Kapok Tree. When the man arrives, 12 animals run away. How many animals are left in the Kapok Tree?</p>
<p><b>Wednesday-</b> Your child could write a short description of the rainforest. Ask them to think about what they can see, hear, feel and smell. This <a href="#">video</a> may help (not all as it’s 2 hours long!). This <a href="#">live stream</a> may be useful too. Images could also be used by searching ‘rainforest’ on google images.</p>	<p><b>Wednesday-</b> Multiplication and division</p> <p>Play catch with a partner. After each throw, count up in 2s, 3s, 5s or 10s, then start again each time the ball touches the floor. Can you get to 100? If you get to 100, can you count backwards without dropping the ball?</p> <p>Then give your child some multiplication and division questions (2s, 5s and 10s - if you are feeling confident, then 3s too).</p> <p>Challenge - Try some word problems or challenges. E.g There are 45 butterflies. The butterflies like to eat oranges. 1 orange will feed 5 butterflies. How many oranges will be needed to feed all of the butterflies?</p>
<p><b>Thursday-</b> Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home and at school. Also think about what to look out for when buying paper and why? This <a href="#">video</a> may help.</p>	<p><b>Thursday-</b> Fractions</p> <p>Get a chocolate bar and work with your child on how it could be split into half, quarters and thirds. You could investigate whether the size of the chocolate bar affects how much they get. Does <math>1/2</math> always look the same? Discuss how halving a number is the same as dividing by 2.</p>

**Friday-** This is your chance to show off some of your knowledge about the rainforest to Mr Alexander! Produce a postcard to Mr Alexander on **Purple Mash** (see 'Rainforest postcard' alert on **2Do's** - hand in date **19<sup>th</sup> June**). You are sending your postcard all the way from the Amazon rainforest where you've been this week! You could include information about the animals, food, rainforest layers, people, plants, de-forestation etc. I am looking forward to reading them!

**Friday-** Time

Using a clock in your house, continue to practise telling the time with your child to the nearest five minutes, including quarter past, half past, quarter to and to the hour (this can be done daily). Also talk about how many minutes are in an hour and the number of hours in a day.

Challenge - Try some time word problems or challenges. For example, 'I arrived in the rainforest at 2 o'clock and have been here for 2 hours and 30 minutes. What time is it now?'

### TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of **RAINFORESTS**. Here are some tasks to try.

- **Sketch a Spider Monkey or a Tree Frog-** Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones. An optional **2Do has also been added to your Purple Mash alerts** - 'Spider' Frog' - hand in date **19<sup>th</sup> June**.
- **Minibeast Hunt** - There are lots of insects/minibeasts in the rain forest. You can see some pictures of them [here](#). Look for minibeasts living in the garden or on a walk. What are these minibeasts called? Which one do you like the best and why? Find out more about minibeasts in your garden - food, habitat, appearance, predators etc.
- **Quiz** - Using your knowledge of rainforests this week, create a quiz for your family or even save a question for Mr Alexander when he next rings and test his knowledge of the rainforest too. You could even create your quiz on Purple Mash by searching '2Quiz' and clicking on the one under 'games and tools'.
- **How you can help?** Click [here](#) to find out ways you can help the rainforest. Spread the news to others by telling them, by making a poster or through artwork.

### RE

Rainforests are made up of many different parts and layers. Draw a picture of a rainforest and with each part that you draw say thank you or ask God to help us protect them - you could do this out loud, in your head or by writing a prayer.

### Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Phonics play** - There are lots of free phonics games and activities available here.

**Phonics hero** - Go to [www.phonicshero.com](http://www.phonicshero.com) and enter the log in details

**Hit the button** - Maths games where children can practise a range of maths skills such as number bonds, addition and subtraction and multiplication and division.

**Oxford owl free eBook library** - Lots of books to read together, with activities to do afterwards.

**[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement)** - This website is full of quick blast and brain break activities.