



W/C 08.06.20

Class - Year 2

Weekly Reading Tasks

Monday- Share the story of 'Commotion in the Ocean', which can be found [here](#).

Tuesday- Build up vocabulary. Pick at least 5 adjectives from yesterday's writing and using a thesaurus, write down 3 synonyms (a word that means exactly or nearly the same) for each adjective. An online thesaurus can be found [here](#), which the children have used before in class.

Wednesday- Research a sea creature of your choice. Look for information about their appearance? Their diet? Their habitat etc.

Thursday- Your child could read a story/ poem to another family member. This could be to a younger sibling before bedtime or they may wish to Facetime a relative (with adult supervision of course).

Friday- Task your children with building an 'under the sea' themed reading den. Then simply enjoy reading in their reading den!

Weekly Writing Tasks

Monday- Pick at least 3 sea creatures from 'Commotion in the Ocean'. Think of adjectives to describe each one. You may want to mind map your ideas.

Weekly Phonics Tasks

Monday- Your child could go on phonics play and go on [buried treasure](#). Start by going on phase 5 and 'recapping all phase 5'. You may also wish to recap phase 4 and 3 too.

Tuesday- Noughts and Crosses - Each partner chooses a word from the spelling list (list 1) and has to try and get three of their chosen word in a row. Winner has three in a row, all spelled and read correctly. Start again with new words.

*Please note that list 1 includes Y2 common exception words which I would advise all children to be continuing to read and spell. List 2 provides a list of spellings focused on the 'le' sound this week too. The activities below can be used for both spelling lists.

Wednesday- Speed Spelling- Pick a spelling from their list, read aloud and write the word out as many times as possible in 1 minute. Repeat with different spellings. See if they can beat their record.

Thursday- Dice Roll - Roll a die or pick a number for your child from 1-6 for each spelling. 1 = write your word in full sentences, 2 = write your word in capital letters, 3= write your word three times, 4 = write your word in different colours, 5 = write/draw what your word means, 6 = spell the word out loud.

Friday- Test and Teacher - You could write out 10 of the spellings but spell only 2 correct. Your child could then take on the role of a teacher and mark your spelling test and correct the incorrect spellings, before completing their own weekly spelling test/s.

Weekly Maths Tasks

Monday- Number Bonds and Addition - Practise number bonds to 10, 20 and 100 with your child using verbal table tennis. E.g when looking at number bonds to 20... if you say 15, they say 5. When looking at number bonds to 100, if you say 30, they say 70.

After practising their number bonds to 10, 20 and 100, give your child a range of addition questions to answer where the total is 100 or less. E.g 13 + 8, 15 + 20, 23 + 68 etc.

Challenge - Try some word problems or challenges. E.g A shop has 15 oranges.

	They get 42 more delivered. How many oranges does the shop have now?
<p>Tuesday- Using one of the poems from ‘Commotion in the Ocean’ as an example, change or add another few lines. Can you use some of the adjectives you found in today’s reading? Can you create your own brand-new poem?</p>	<p>Tuesday- Subtraction - give your child a range of subtraction questions where the greatest number is less than 100. E.g 15 - 8, 40 - 20, 62 - 38 etc. Remind your child that they can subtract the smallest number from the largest number or start at the smaller number and count on to the biggest number to find the difference between the two.</p> <p>Challenge - Try some word problems or challenges. E.g If I have 25 sweets and I give 8 away. How many sweets have I got leftover?</p>
<p>Wednesday- Using your research from today’s reading, write an information text about your chosen sea creature. You may want to include a drawing, alongside the following subheadings: appearance, habitat, diet, behaviour, fun facts etc. Write in full sentence using capital letters and full stops.</p>	<p>Wednesday- Odd and Even Numbers and Multiplication - Read a range of numbers from 0-100 to your child. Child to sort the numbers into odd and even. Can they explain how they know?</p> <p>Practise counting forwards and backwards in 2s, 5s and 10s. Then give your child a range of questions from their 2s, 5s and 10s timetables.</p> <p>Challenge - Try some word problems or challenges. E.g I have 5 boxes of eggs. Each box contains 6 eggs. How many eggs have I got?</p>
<p>Thursday- Encourage your child to write each of their spelling words in a sentence. Don’t forget capital letters and full stops.</p>	<p>Thursday- Division - Practise counting forwards and backwards in 2s, 5s and 10s. Then give your child a range of division questions using their 2s, 5s and 10s division facts. E.g 80 divided by 10, 45 divided by 5 and 16 divided by 2 etc.</p> <p>Challenge - Try some word problems or challenges. E.g Mr Alexander shares 20 marbles equally between 5 tables. How many marbles will each table get?</p>
<p>Friday- Speak to your child about all the things that make them happy or all the things they’re grateful for. Ask them to record these in a list.</p>	<p>Friday- Time - Using a clock in your house practise telling the time with your child to the nearest five minutes, including quarter past/to the hour. Also talk about how many minutes are in an hour and the number of hours in a day.</p> <p>Challenge - Try some time word problems or challenges. For example, ‘If I start to watch a TV programme at 3 o’clock and it is on for half an hour, what time would it be over?’</p>

TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of UNDER THE SEA. Here are some tasks to try.

- Junk Modelling - Using junk or recycling materials from around the home, ask your child to design and make a Sea Turtle. Your child may wish to make another sea creature after this.
- How do Humans Affect the Sea? - Is your child aware of all of the ways that humans affect the sea and the living things within it? Talk about and investigate the impact that human beings have on the sea. Think about fishing, transport and pollution. Create a poster or information report.
- Litter detective - We have spoken in class about the damage which litter can do to both our oceans and local environment. On your next walk, make a tally chart of the litter you see on the floor. Use this tally chart to make a pictogram or bar chart. Do you think littering is bad in your local area? If so, what could you do to encourage people to recycle and put their rubbish in the bin? If not, what could you do to praise the people in your local area and encourage them to keep it up?
- The Oceans of the World- First listen to the oceans of the world [song](#). Using an atlas or the web ask your child to identify the world's oceans. Can they find out what animals live in each ocean? [This game](#) allows your child to practise naming and locating the oceans. Maybe you could create a poster which includes information about an ocean of your choice?

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“So, God created the great sea creatures and every living creature that moves, with which the waters swarm, according to their kinds, and every winged bird according to its kind. And God saw that it was good.” Genesis 1:21

This is a piece of scripture about God creating our wonderful seas and oceans and all that lies above and below it. Respond to these words by writing a prayer to God. It might be to say thank you for this great creation, to say sorry for us humans not always treating the world right or to ask for help on things or changes we can make. You could also draw a picture to represent these words.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Phonics play - There are lots of free phonics games and activities available here.

Phonics hero - Go to www.phonicshero.com and enter the log in details

Hit the button - Maths games where children can practise a range of maths skills such as number bonds, addition and subtraction and multiplication and division.

Oxford owl free eBook library - Lots of books to read together, with activities to do afterwards.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.