



W/C 15.06.20

Learning Project - Rainforests

Class - Year One

Weekly Reading Tasks

Monday- Watch Eric Carle's [Slowly, slowly, slowly, said the Sloth](#) or [Rumble in the Jungle](#). Once your child is familiar with the story, they can read along or join in with familiar sentences.

Tuesday- Read each of your spelling words, explain what they mean or look up what they mean [here](#) and read it to a grown up.

Wednesday- Look up different animals that live in the rainforest (The [National Geographic](#) website may help if you don't have any non-fiction animal books). Read the facts about one animal and ask an adult to ask you questions to see how many facts you can remember.

Thursday- Listen to and read along with [Walking Through the Jungle](#). Discuss with your child what you might see, hear, touch, taste and smell if they walked through the jungle.

Friday- Read the words to [Down in the Jungle](#) as they appear on screen. Enjoy singing along and doing the actions as you read!

Weekly Writing Tasks

Monday- Look at [Rumble in the Jungle](#) and notice the rhyming words. Can you try to write your own poem about your favourite jungle animal? It could be a simple poem like a repeated line poem - Lions are...., Lions are...., etc. If you want a challenge, see if you can make your poem rhyme.

Tuesday- Encourage your child to write each of their spelling words in a sentence. Don't forget capital letters and full stops.

Wednesday- Practise writing your spellings in your neatest writing, thinking about tails, smalls and tails. Are the letters the correct size in relation to one another? Are the letters sitting on the line correctly?

Thursday- Make a non-fiction book about rainforest animals based on research done yesterday. Include features you see in non-fiction books such as: -

Weekly Phonics Tasks

Monday- After reading [Rumble in the Jungle](#), go through each page and find the pairs of rhyming words.

Tuesday- Can your child think of an animal or plant that begins with each letter of the alphabet. How many of these can be found in a rainforest?

Wednesday- Your child could visit this interactive game and play [Forest Phonics](#).

Thursday- [This game](#) helps your child to practise the 'tricky' words for their year group in a fun, interactive way.

Friday- With your child, use alliteration to make phrases about the rainforest or creatures that live there. For example - slithering, sneaky snake; towering, tall trees; terrifying, toothy tiger. You could draw pictures to match.

Weekly Maths Tasks - Position and Direction

Monday- Play a board game together so that your child can practise their counting and the language of position and direction. Maybe [Snakes and Ladders](#)?

Tuesday- Place an object on the ground and use positional language such as **forward, backwards, up, down, left and right** to direct them to the object. You could switch roles and get your child to give the directions. If you wanted to make it harder, you could use a blindfold but be extra careful!

Wednesday (theme)- Play 'Catch' with your child using a ball or anything else that can be thrown safely. Instead of counting in 1s each time the ball is caught, ask your child to only count every **second, fifth or tenth** catch.

Thursday- Encourage your child to play this [NRICH activity](#) to develop their understanding of positional language.

diagrams, labelled pictures, subheadings, contents page etc.	
<p>Friday- Ask your child to write a setting description based on the stories and research you have read this week about rainforests/jungles. Use the 5 senses to help you think about the setting. Try to use adjectives (describing words) to bring your description to life, e.g. wild, tropical, swampy, dark, dangerous, wet etc.</p>	<p>Friday- (number work) Practise your calculation skills with this game.</p>

TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of RAINFORESTS. Here are some tasks to try.

Rainforest Insects

- Watch [this video](#). Make a poster about saving the rainforests. Use capital letters to make your message stand out.
- There are lots of insects/minibeasts in the rain forest. You can see some pictures of them [here](#). Look for minibeasts living in the garden or on a walk. What are these minibeasts called? Which one do you like the best and why? Find out more about the minibeasts in your garden - food, habitat, appearance, predators etc.
- Try drawing pictures of the minibeasts you find. Take photographs of the insects you find and use the photos to make your drawing more detailed or accurate. Maybe you could even make a model of your favourite minibeast.

[The Rainforest Alliance website](#) is packed full of information, resources and games which may support some of the above activities.

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Rainforests are really important. Not only are they full of lots of plants and animals, they make sure there is oxygen for us to breathe, keep the water flowing in our world and they are where lots of food and medicines come from. Say a prayer to God to say thank you for the rainforests (in your head, out loud or written down). You could even draw a picture of your favourite parts of a rainforest.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Phonics play - There are lots of free phonics games and activities available here.

Phonics hero - Go to www.phonicshero.com and enter the log in details

Number bots - Go to <https://play.numbots.com/#/account/school-login/7451> and enter log in details

Oxford owl free eBook library - Lots of books to read together, with activities to do afterwards.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.