



Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Share the story of “Commotion in the ocean”. You can find it here https://www.youtube.com/watch?v=9pRhgz8Jffs</p>	<p>Monday- This week’s sounds are ch, sh, th and ng. Use YouTube to go on a sound hunt with Geraldine https://www.youtube.com/user/breakthruChris for these sounds. Ask your child to practise them; on paper, outside with chalks, in the bubbles in their bath etc.</p>
<p>Tuesday- After you have finished enjoying “Commotion in the ocean”, ask your child to explain the story to you. Can they describe the main story settings, events and principal characters?</p>	<p>Tuesday- Create four lists each with one of the sound headings we are learning; ch, sh, th or ng. Go on a sound hunt around your house, can you find anything with these sounds. Do they know any other words with these sounds, they could add them to their list.</p>
<p>Wednesday- Build up vocabulary. Enjoy the story again, stopping to discuss words your child may be unfamiliar with. Perhaps keep a list of these words to revisit during the week.</p>	<p>Wednesday- Read the story “Commotion in the ocean” together, taking it in turns. Can they identify any Phase 3 sounds in the words they see, read or hear? Ask them to segment and blend these words.</p>
<p>Thursday- Write some of the rhyming words in the story around a piece of paper/on the ground in chalk. Can your child identify which words rhyme and connect them? Can they think of other words they rhyme to and add them in?</p>	<p>Thursday- Pick some words from “Commotion in the ocean” that use a Phase 3 sound. Take it in turns to segment and blend the word. Can you do it in different voices? How do you think a turtle might say it? What about a shark?</p>
<p>Friday- Ask your child what their favourite sea creature is and do some research about them. Are they big or small? What colour are they? What do they eat?</p>	<p>Friday- Log your child into their Phonics Hero account and let them continue working through their phonics journey. Practising often allows them to make steady progress.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- Ask your child to draw a picture of their favourite animal from “Commotion in the ocean”. Can they label the different parts of the animal? Can they write some sentences describing the animal?</p>	<p>Monday- Make a sea creature number line. Ask your child to draw 20 fish/sea creature shapes and cut them out. Can they write the numbers 1-20 on them? Can you say each number? Mix them up and ask them to put them in order.</p>
<p>Tuesday- Think about the beginning, middle and end of the story. Can your child write a short story about their favourite sea creature? Encourage them to use capital letters to start the sentence and full stops to end the sentence.</p>	<p>Tuesday- Help your child create flashcards with the numbers 0-10 on. Split the deck between you to play. Shout snap when the two played cards are number bonds to 10; 1 and 9, 2 and 8, 3 and 7, 4 and 6, 5 and 5, 10 and 0.</p>
<p>Wednesday- Help your child to create a fact file about their favourite animal from the story. Can they find out about its appearance, its diet and its habitat? Can they discover any interesting facts about the animal?</p>	<p>Wednesday- Play this counting under the sea game https://www.topmarks.co.uk/learning-to-count/underwater-counting Support your child to create a record of how many of each creature there were. Can these use these to write and answer some addition and subtraction sums?</p>
<p>Thursday- Ask your child to write a letter to one of the animals in the story about why they like it and why they’d like to be friends with it. Discuss with them how we start and end letters and encourage them to try this in their writing.</p>	<p>Thursday- Log your child into their Numbots account and let them continue working through their journey. Practising regularly will help them make steady progress.</p>

Friday- Listen to the song [Henry the Crab](#)- Ask your child to draw a picture of what they think Henry the crab looks like. Can they write some sentences about Henry?

Friday- Pick a page of the story “Commotion in the ocean” and count how many of a specific animal are on that page. Can that number be halved? Why, or why not? Pick a different animal and repeat. Can your child identify a pattern in which numbers can be halved?

TOPIC TASKS – To be completed through the week

Our learning this week is based around the theme of UNDER THE SEA. Here are some tasks to try.

Twinkl - There are lots of lovely activities based on Commotion in the ocean if you want to print any out or use some of the ideas.

Explore Floating and Sinking - Fill up a bowl, sink or basin and provide your child with a range of objects to explore. Which ones float and which sink? Ask them why they think they float/ sink? Keep a record of the objects that float and sink. This could be using pictures or written words.

Research - Go on BBC iPlayer and watch “Andy’s Aquatic Raps” to learn lots of fun facts about different under the sea creatures.

Create - Use an old shoe box or some cardboard and make an under the sea aquarium. Paint in shades of blue, add greenery for the plants then make some favourite sea creatures to add in to it.

Make - Turn a paper plate (or paper circle) into a favourite sea animal. Perhaps it could be made a mask as part of a costume! Can they act out the animal they are?

Go fishing - Ask your child to make some fish with numbers or this week’s sounds on, add them to a ‘pond/lake/sea’ and fish them out using some homemade rods, discussing each one in turn.

RE

Discovering God’s beautiful creation. Find some books that have pictures in showing all the creatures that live in the sea. Ask your child to name them as they go/ ask them to draw a picture with some of these creatures and write a poem to go with it. Thank you, God, for ...

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities. Don’t forget to share your learning with us on Twitter [@StTerasasRCP](#).

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Phonics play – There are lots of free phonics games and activities available here.

Phonics hero - Go to www.phonicshero.com and enter your child’s individual log in details

Number bots – Go to <https://play.numbots.com/#/account/school-login/7451> and enter your child’s individual log in details

Oxford owl free eBook library – Lots of books to read together, with activities to do afterwards.

www.imoves.com/the-ovement - This website is full of quick blast and brain break activities.