



Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Listen to the story of Rosa Parks <a href="#">here</a> on KS1 BBC Bitesize. Why is this person important? Think of any adjectives to describe her character? E.g brave, courageous etc.</p>	<p><b>Monday-</b> Your child could go on phonics play and go on <a href="#">buried treasure</a>. Start by going on phase 5 and ‘recapping all phase 5’. You may also wish to recap phase 4 and 3 too.</p>
<p><b>Tuesday-</b> Listen to the story of Charles Dickens <a href="#">here</a> on KS1 BBC Bitesize. Why is this person important? What message did Dickens get across in some of his stories?</p>	<p><b>Tuesday-</b> Noughts and Crosses - Each partner chooses a word from the spelling list (list 1) and has to try and get three of their chosen word in a row. Winner has three in a row, all spelled and read correctly. Start again with new words.</p> <p>*Please note that list 1 includes Y2 common exception words which I would advise all children to be continuing to read and spell. List 2 provides a list of spellings focused on the ‘al’ sound this week too. The activities below can be used for both spelling lists.</p>
<p><b>Wednesday-</b> Pick a significant person of your own choice from the BBC KS1 list of significant people <a href="#">here</a>. This may be someone you have already looked at this week, in class or somebody new. Watch the video and then research your person of choice further, in preparation for Wednesday and Thursday’s writing tasks.</p>	<p><b>Wednesday-</b> Speed Spelling- Pick a spelling from their list, read aloud and write the word out as many times as possible in 1 minute. Repeat with different spellings. See if they can beat their record.</p>
<p><b>Thursday-</b> Listen to ‘Proud to be a sportsperson’ <a href="#">here</a>. Think about your favourite sportsperson. If you had the chance to meet them, what three questions would you like to ask? <b>Purple mash art activity set - ‘medal’ to decorate your own medal for a sporting event (Deadline: Friday 26<sup>th</sup> June).</b></p>	<p><b>Thursday-</b> Read this week’s spellings from the spelling list/s. Can you put some of the words into sentences of your own?</p>
<p><b>Friday-</b> Set up an interview where your child can be a famous person that they have looked at this week and you can be the interviewer (or vice-versa).</p>	<p><b>Friday-</b> Test and Teacher - You could write out 10 of the spellings but spell only 2 correct. Your child could then take on the role of a teacher and mark your spelling test and correct the incorrect spellings, before completing their own weekly spelling test/s.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday-</b> Do you think that Rosa Parks did the right thing by saying ‘no’ to giving up her seat on the bus? Why do you think this?</p>	<p><b>Monday-</b> Number Bonds and Time</p> <p>Practise number bonds to 10, 20 and 100 with your child using verbal table tennis and/or <a href="#">hit the button</a>. Encourage your child to write all of the number facts up to 20 e.g. <math>3 + 17 = 20</math>, <math>17 + 3 = 20</math>. Can they use these to write the inverse e.g. <math>20 - 3 = 17</math>.</p>

	<p>Using a clock in your house, continue to practise telling the time with your child to the nearest five minutes, including quarter past, half past, quarter to and to the hour (this can be done daily). Also talk about how many minutes are in an hour and the number of hours in a day. <b>Purple Mash ‘Telling the time’ activity set (Deadline: Friday 26<sup>th</sup> June) - Please do not rush this activity, you’ve 30 minutes to complete.</b></p>
<p><b>Tuesday-</b> Charles Dickens was a famous English writer. Think about who your favourite author today is and your favourite book!</p> <p>Create a book review for a book of your choice. You may want to use the following headings:          What did you like about the book? Why?          What did you not like about the books why?          Was there anything in this book that reminded you of another book? Why? Would you recommend this book or not?</p>	<p><b>Tuesday-</b> Addition (with money)</p> <p>Gather some household items to create a shop with. Place a price on some of the items. E.g Apple - 30p, chocolate bar - 50p etc. Get your child to calculate the total cost of some of the items (make sure they are using the correct symbols of £ and p). Then, can they compare the value of different combinations using greater than, equal to and less than symbols - recap signs <a href="#">here!</a></p> <p>Challenge - Work out how much change they would receive when paying with x amount!</p>
<p><b>Wednesday-</b> Record notes about your chosen significant/ famous person from the KS1 bitesize significant person list, in preparation for tomorrow’s writing task.</p>	<p><b>Wednesday-</b> Subtraction</p> <p>Count backwards in 10s from any given number below 100. E.g 79, 69, 59, 49 etc. What is changing? (the tens) What is staying the same? (the ones).</p> <p>Give your child a range of subtraction questions where the greatest number is less than 100. E.g 15 - 8, 40 - 20, 62 - 38 etc. Remind your child that they can subtract the smallest number from the largest number or start at the smaller number and count on to the biggest number to find the difference between the two (drawing a number may help when doing this).</p>
<p><b>Thursday-</b> Write an information report about your chosen person from either Wednesday’s or today’s reading task.</p> <p><b>You can also share your wonderful work on Purple Mash, if you wish, via ‘Thursday’s Writing Task’ (Deadline: Friday 26<sup>th</sup> June).</b></p>	<p><b>Thursday-</b> Multiplication and division</p> <p>Play catch with a partner. After each throw, count up in 2s, 3s, 5s or 10s, then start again each time the ball touches the floor. Can you get to 100? If you get to 100, can you count backwards without dropping the ball?</p> <p><b>Purple Mash ‘Multiplication’ Task set (Deadline: Friday 26<sup>th</sup> June).</b></p>
<p><b>Friday-</b> Purple Mash writing activity (Deadline: Friday 26<sup>th</sup> June) - ‘What is your ambition?’ What would you like to be when you’re older? What would you like to achieve? Mr Alexander is really looking forward to reading all about what you would like to do in the future!</p>	<p><b>Friday-</b> Fractions</p> <p>There are many ways you can engage your child with learning fractions. E.g cooking, using a chocolate bar, fruit, a shape, measuring an object etc.</p>

Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$  by exploring a length, shape, set of objects or quantity. Does  $\frac{1}{2}$  always look the same? Discuss how halving a number is the same as dividing by 2.

## TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of Famous People. Here are some tasks to try.

- **Intriguing Inventions-** Challenge your child to invent something new. Perhaps a new gadget for the home to keep the family entertained, or something that would help a doctor or a nurse. They can draw and label their design and could have a go at making it using things from the recycling box.
- **Umbrella** - Beulah was a famous American inventor who invented over 100 new products. She made several umbrella inventions from clip on covers to special umbrella bags. If you were going to design an umbrella what would it look like and what materials would you use? Try making a model umbrella using junk box materials you might find at home.
- **Healthcare Heroes** - As the NHS plays such a significant role in our lives, ask your child to represent our amazing NHS staff with their own piece of artwork. This could be a painting, collage etc.
- **Marble run** - Sophia was a British inventor who, in 1907, invented the Helter-skelter. Try using junk box material to make your own helter-skelter or marble run. To find out more about building your own marble run click [here](#).

## RE

Jesus' disciples were very important in helping to spread the good news of God. Have a go at naming some of his disciples. Now watch [this](#) video to find out their names. How many can you name after watching it?

## Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities.

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Phonics play - There are lots of free phonics games and activities available here.

Phonics hero - Go to [www.phonicshero.com](http://www.phonicshero.com) and enter the log in details

Number bots - Go to <https://play.numbots.com/#!/account/school-login/7451> and enter log in details

Oxford owl free eBook library - Lots of books to read together, with activities to do afterwards.

[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement) - This website is full of quick blast and brain break activities.