



Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Share the book “All are welcome” together. It can be found here https://safeYouTube.net/w/C9gI After enjoying it, discuss with your child how people are the same and how they are different.</p>	<p>Monday- This week we are looking at all pf the Phase 3 sounds. Play the Viking word game here https://www.ictgames.com/mobilePage/viking/index.html Click on the set of sounds your child is learning. Listen carefully to the word and have a go at choosing the correct letters to make the word. Click the wave to see if it’s right!</p>
<p>Tuesday- Ask your child what their favourite Julia Donaldson book is? Use books at home or the internet to research her stories - she’s done lots of them! Pick one (or more) to enjoy together. Ask your child why it is their favourite? Look at the rhymes she uses.</p>	<p>Tuesday- Choose a letter of the alphabet. How many famous people or book characters can your child think of starting with that letter? Can they try writing some of these in a list?</p>
<p>Wednesday- Ask your child to look at the books you have in your house. Which is their favourite? Ask them as you enjoy it together. Research if this author has a book you haven’t read yet - plan a trip in the future to the library to read it.</p>	<p>Wednesday- Log your child into their Phonics Hero account and let them continue working through their phonics journey. Practising often allows them to make steady progress.</p>
<p>Thursday- Share the story “The Tiger Who Came to Tea” together. It can be found here https://www.youtube.com/watch?v=SsXtqJp8Az8 chat about how you would feel if a tiger came to tea! Ask your child which animals they’d like to invite for tea, and which they wouldn’t, why? What would the animals eat?</p>	<p>Thursday- Ask your child to pick one of their favourite books from home. Can they identify Phase 3 sounds in the book? Can they use their phonics knowledge to read the word? If this is tricky, direct them to and tell them a sound, see if they can then read the word with support.</p>
<p>Friday- Share the story “The Colour Monster” together. It can be found here https://safeYouTube.net/w/HAGI Chat about what colour you and your child are feeling today, why? Discuss when and why you might feel the other colours. Write a list of things you can do together when you’re not feeling positive.</p>	<p>Friday- Sound Sprint; using chalk on the ground, or pieces of paper inside, write down all your sounds, or a selection of them and spread them out across the floor. Ask your child to run and stand on the sound you call out. Say simple words as a challenge e.g. f-o-x. Try using words from the stories you have enjoyed together this week.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p>Monday- Ask your child to write a sentence about each person in their family, or some friends. Encourage them to write about differences between people. <i>E.g. I have blonde hair. My mummy has black hair and she wears glasses.</i></p>	<p>Monday- Give your child a number between 1 and 10 and ask them to count on e.g. 8 → 9, 10, 11 etc. Can they count backwards from a given number too? For a challenge, try numbers to 20.</p>
<p>Tuesday- Ask your child to draw a character from the Julia Donaldson story they picked. Then, can they label the features of the character? Ask them to write a story about why they like this character and story.</p>	<p>Tuesday- Use this game https://www.starfall.com/h/addsub/add-machine-1/?sn=math1--math0 to practise adding within 10. Afterwards, try challenging your child to try adding two single digit numbers within 20.</p>
<p>Wednesday- Provide your child with a Phase 3 sound, set a timer for 30 seconds, how many words can they write using that sound. Challenge them to beat a previous score, or to beat you or a sibling.</p>	<p>Wednesday- Use this game https://www.starfall.com/h/addsub/sub-machine-2/?t=297065001 to practise subtraction within 20. Can they write an answer their own number sentences too?</p>

Thursday- After reading the story of “The Tiger Who Came to Tea” and discussing which animals they’d like to have for tea. Ask your child to write a shopping list for the things they’d need if these animals did come to visit!	Thursday- Make a pretend shop using items from the kitchen cupboard. Ask your child to pretend to be the shopkeeper and do different things such as sell the food, sort it into groups such as types of food, sizes, weights etc.
Friday- Create a list for each of the colours in “The Colour Monster” ask your child to write some things in each list that make them feel that way. They might also want to write how they can change some of these negative feelings e.g. If feeling angry, they could take some deep breaths and have a cuddle.	Friday- Log your child into their Numbots account and let them continue working through their journey. Practising regularly will help them make steady progress.

TOPIC TASKS - To be completed through the week

Our learning this week is based around the theme of famous authors. Here are some tasks to try.

Physical

Can you build a reading den? Use the things around you to build a cosy spot for sharing stories with your family or even with your cuddly toys, they will love listening to you read to them!

Research

All people are different, but they’re all the same too. Can you research what bodies are made of? You might want to look at skeletons and the organs inside us? Maybe you could create a model or picture of your learning.

Create

Have you ever seen a puppet show? Try making one to retell your favourite story to your family!

Make

Sometimes our favourite people aren’t famous, who is your favourite person and why? Can you make a model or a picture of someone special to you and write about why they are special?

Music

Ask your child to make music which would fit their favourite story. If it’s about animals, can they make animal music? If it’s a calm and quiet story, can they make calm and quiet music? Encourage them to use things around the home to make their music. Use pots and pans for the best experience, or pens and a table top for a quieter affair! Extend this activity by tapping out a rhythm and asking your child to listen to it then repeat it. You could make this more difficult by adding in a blindfold so they have to rely on the sound to identify what need to hit to copy.

RE

Pope Francis is a very special man. The Pope, meaning ‘Father’, is the head of the Roman Catholic Church and Bishop of Rome. Pope Francis calls us to slow down and reflect. Build some stillness into your day, or even go outside and appreciate the gift of creation. You might want to take some photographs outside.

Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities. Don't forget to share your learning with us on [Twitter @StTeresasRCP](#).

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. This offer expires on Sunday 14th June but lots of the content will still be free.

Phonics play - There are lots of free phonics games and activities available here.

Phonics hero - Go to www.phonicshero.com and enter the log in details

Number bots - Go to <https://play.numbots.com/#/account/school-login/7451> and enter log in details

Oxford owl free eBook library - Lots of books to read together, with activities to do afterwards.

www.imoves.com/the-imovement - This website is full of quick blast and brain break activities.