



Weekly Reading Tasks	Weekly Phonics Tasks
<p><b>Monday-</b> Share the story of “Rumble in the Jungle”. You can find a version here <a href="https://safeYouTube.net/w/ED9K">https://safeYouTube.net/w/ED9K</a></p>	<p><b>Monday-</b> This week’s sounds are ai, ee, igh and oa. Use Youtube to go on a sound hunt with Geraldine <a href="https://www.youtube.com/user/breakthruChris">https://www.youtube.com/user/breakthruChris</a> for these sounds. Ask your child to practise them; on paper, outside with chalks, in the bubbles in their bath etc.</p>
<p><b>Tuesday-</b> Build up vocabulary. As you share the story can you look at the pictures and name the different things from the jungle/rainforest. Help your child keep a list of their words. Can they add any other suitable words to the list?</p>	<p><b>Tuesday-</b> Create four lists each with one of the sound headings were learning; ai, ee, igh and oa. Go on a sound hunt around your house, can you find anything with these sounds. Do they know any other words with these sounds, they could add them to their list.</p>
<p><b>Wednesday-</b> Help your child create a sock puppet of their favourite jungle/rainforest animal. Can you use it to tell your child a story? Can they use it to tell you a story?</p>	<p><b>Wednesday-</b> Ask your child to tell you all the rainforest words they know and words associated with animals that live there. Write these words down phonetically. Ask your child to read the list to you, can they spot any of this week’s sounds? i.e. <i>rain, squeek, high.</i></p>
<p><b>Thursday-</b> As you read the story of “Rumble in the Jungle” try emphasising the rhyme, encourage your child to join in and fill in the final rhyming words. You could help them make a rhyming list; trees and leaves, kind and find etc.</p>	<p><b>Thursday-</b> Use your word list from Tuesday, can you practise reading these words. You might know some more now that you can add on. Can you get 10 in each column? Practise them in your rainforest voices! Can you be a tiger? A parrot? A snake?</p>
<p><b>Friday-</b> Ask your child to look at the books you have in your house. Can they find any other books about animals? Share them together. Talk about the habitats that these animals live in.</p>	<p><b>Friday-</b> Log your child into their Phonics Hero account and let them continue working through their phonics journey. Practising often allows them to make steady progress.</p>
Weekly Writing Tasks	Weekly Maths Tasks
<p><b>Monday-</b> Ask your child to draw a picture of their favourite animal from “Rumble in the Jungle”. Can they label the different parts of the animal? Can they write some sentences describing the animal?</p>	<p><b>Monday-</b> Listen to these two songs about positional language <a href="https://safeyoutube.net/w/ScT5">https://safeyoutube.net/w/ScT5</a> and <a href="https://safeYouTube.net/w/3lZJ">https://safeYouTube.net/w/3lZJ</a> Discuss the songs and the positional language.</p>
<p><b>Tuesday-</b> Ask your child what they think they could see, hear, feel, smell and taste if they visited the rainforest. Can they write a sentence for each of these five senses? I can see... etc.</p>	<p><b>Tuesday-</b> Give your child a toy animal and a positional language instruction ‘put the tiger in the box’ to follow. When they have succeeded, ask them to give you an instruction. Could they follow two instructions at once? ‘Put then tiger in the box, then put it under the table’.</p>
<p><b>Wednesday-</b> ask your child to write down the name of all of the animals they see in the story. Can they use their phonics to do this? Encourage them to hold their pencil correctly using a tripod grip and encourage them to form letters correctly.</p>	<p><b>Wednesday-</b> Play positional language Hide and Seek- Choose a selection of items and hide outside. Ask your child to count out loud while you’re doing this. Give them clues about the positions of the objects, e.g. it’s under the flower etc</p>

<p><b>Thursday</b>- Ask your child to pick a rainforest animal to write a poem about. They might want to do an acrostic poem using these templates!  <a href="https://www.earlylearningfurniture.co.uk/free-resources/acrostic-poem-templates-for-children-animals.aspx">https://www.earlylearningfurniture.co.uk/free-resources/acrostic-poem-templates-for-children-animals.aspx</a></p>	<p><b>Thursday</b>- Pick two animals from the story and something special about them to make a number sentence; the lion has four legs and the zebra has five stripes, <math>4 + 5 = 9</math>. How many number sentences can they do? Could they try some subtractions too?</p>
<p><b>Friday</b>- Watch <a href="#">Go Jettors: Amazon Rainforest</a> Can your child tell you where the tree frog was found? What sound did it make? Which rainforest insect steals the picnic? What happens when the tree frogs aren't there to eat the ants?</p>	<p><b>Friday</b>- Draw a rainforest number picture for the numbers 1-10. They could draw 5 tall trees, 4 long snakes, 3 cheeky monkeys, 2 beautiful butterflies and 1 big elephant. Can they think of their own things to draw for numbers 6-10?</p>

### TOPIC TASKS - To be completed through the week

**Our learning this week is based around the theme of RAINFORESTS. Here are some tasks to try.**

**Twinkl**

There are lots of lovely activities based on The Rainforest if you want to print any out or use some of the ideas.

**Physical**

Go on Cbeebies iPlayer and watch “Andy’s wild workouts- Series 1:6 Rainforests.” Join in with all the monkey moves.

**Research** - Rainforests have four layers; forest floor, understory, the canopy and emergent layer. Can you create a picture with all our animals and the animals which live in each? You might even want to make a model using a box for each layer!

**Create**

What is your favourite rainforest animal? Can you make a collage picture of this animal? You could even use a photo of your face on it!

**Make**

Make an explorers hat and some binoculars, and an adult to hide toy or cuddly animals around your house and then go on an adventure. Which animals can you see? Make sure to stay quiet, you don't want to scare the animals!

**Play the [Animal Jungle Quiz](#)**

Listen to the clues. Can you match the clue to the correct animal?

Click [here](#) to create your own jungle. Drag the animals onto the picture. Where do you think the animals should go? Why? i.e. *on the ground, in the trees...*

**RE**

Share the story of Noah's Ark from the bible. Talk about how Noah cared for God's animals. Create a prayer with your family about all the animals you would like to thank God for. You could even draw pictures to go with your prayer, or try writing it out yourself:

Dear God, we give thanks and praise you for our Wonderful World.

Thank you for making the \_\_\_\_ I like them because \_\_\_\_

Thank you for making the \_\_\_\_ I like them because \_\_\_\_

Thank you for making the \_\_\_\_ I like them because \_\_\_\_

Thank you for making ME. I am wonderful because \_\_\_\_

Amen

### Additional learning resources parents may wish to engage with

The below are websites which are free or are offering free subscriptions during the period of school closures. Please use these when looking for additional learning opportunities. Don't forget to share your learning with us on [Twitter @StTeresasRCP](#).

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. This offer expires on Sunday 14<sup>th</sup> June but lots of the content will still be free.

**Phonics play** - There are lots of free phonics games and activities available here.

**Phonics hero** - Go to [www.phonicshero.com](http://www.phonicshero.com) and enter the log in details

**Number bots** - Go to <https://play.numbots.com/#/account/school-login/7451> and enter log in details

**Oxford owl free eBook library** - Lots of books to read together, with activities to do afterwards.

[www.imoves.com/the-imovement](http://www.imoves.com/the-imovement) - This website is full of quick blast and brain break activities.