

## Learning Project WEEK 9 and WEEK 10

**Age Range: Year 2**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Play on <a href="#">Hit the Button</a> - number bonds, halves, doubles and times tables (2s, 3s, 5s and 10s).</li> <li>• Practise counting forwards AND backwards in 2s, 3s, 5s and 10s. This <a href="#">game</a> could support this.</li> <li>• Practise your calculations – addition, subtraction, multiplication and division.</li> <li>• Recap number bonds to 10, 20 and 100 (e.g. 1+9=10, 15+5 = 20 and 80 + 20 = 100) – Play number bond table tennis.</li> <li>• Continue to tell and write the time to the nearest five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</li> <li>• Cut pieces of paper into different shapes or food that can be sliced, then work with your child to find half by cutting or drawing on the shapes or by slicing the food. Make sure both sides are equal and if they aren't, talk about why it is not half. Repeat for finding a quarter.</li> <li>• Ask your child to watch these videos and complete the <a href="#">activities</a> about what a fraction is and how a fraction should be written.</li> <li>• Get a chocolate bar and work with your child on how it could be split into half, quarters and thirds. You could investigate whether the size of the chocolate bar affects how much they get. Does 1/2 always look the same?</li> <li>• Select an even number of some of your children's toys (e.g. toy cars, marbles). Work with your child on splitting the total amount in half by sharing out into 2 piles. Repeat this to find a quarter but share the amount into four piles.</li> <li>• Practise number formation (ensure your numbers are the right way around!)</li> </ul>	<ul style="list-style-type: none"> <li>• Create a sock puppet based on a favourite story character. Show your child how to use the puppet to retell the story the character appears in.</li> <li>• Watch Eric Carle's <a href="#">Slowly, slowly, slowly, said the Sloth</a> or <a href="#">Rumble in the Jungle</a>. Once your child is familiar with the story, they can read along or join in with familiar sentences.</li> <li>• Ask your child to go and read in a sunny spot in the garden. How did it make them feel reading outside?</li> <li>• Some of our everyday food comes from the rainforest. Your child can look in the kitchen cupboards and identify foods with the 'Rainforest Alliance' logo.</li> <li>• Help your child to look through cookery books for a recipe involving chocolate. Ask them to use decoding skills to read some of the ingredients. They can learn about where chocolate comes from <a href="#">here</a>.</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Daily phonics - your child to practice sounds and blends from phase 2-6. Interactive games found on links below.</li> <li>• <a href="#">Phonics play</a></li> <li>• <a href="#">Top Marks</a></li> <li>• <a href="#">Spelling</a></li> <li>• Weekly spelling list:</li> </ul> <p>Week 9 (The /n/ sound spelt kn and gn at the beginning of words) – knock, know, knee, knit, knew, knight, gnome, kneel, gnat, gnaw.</p> <p>Week 9 - Play a word version of noughts and crosses:</p> <ul style="list-style-type: none"> <li>• Each partner chooses a word from the spelling list and has to try and get three of their chosen word in a row.</li> <li>• Winner has three in a row, all spelled correctly.</li> <li>• Start again with new words.</li> </ul> <p>Week 10 (The /r/ sound spelled 'wr' at the beginning of words) – write, written, wrong, wrap, wren, wrecked,</p>	<ul style="list-style-type: none"> <li>• Your child could start a nature diary. At the same time each day, they could record the animals that they can see in the garden or from their window and describe the weather and plants. What differences do they notice over the week? Or a month?</li> <li>• Can your child create a fact file about a spider monkey or a tree frog? Describe the animal's appearance, habitat, diet and any other facts.</li> <li>• Your child could write a short description of the rainforest. Ask them to think about what they can see, hear, feel and smell. <a href="#">This live stream</a> may help.</li> <li>• Many trees in the rainforest are chopped down to use for paper. Ask your child to create a poster about saving and reusing paper at home.</li> <li>• Visit the Literacy Shed for this wonderful resource on <a href="#">Caterpillar Shoes</a>. Or, write an acrostic poem about a rainforest creature.</li> <li>• Practise your sentence writing – include capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes for</li> </ul>

wrapped, wriggle, wrestle, wrote)

Week 10 task – adult to write out a spelling list using the week 10 words above which includes mistakes – child to correct mistakes.

possession and contracted words, coordination (and, but, so, or etc) and subordination (because, if, when, after, before etc.)

- Write sentences which include words from your weekly spelling list – spelt correctly with the correct punctuation in each of your sentences.
- Practise letter formation (don't forget your flicks!)

## Learning Project - to be done throughout week 9 and 10: Rainforest

The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.

- **Fascinating Forest Floor-** Can your child create their own replica forest floor? Task them with collecting materials from the garden or during your daily exercise. Why not share a photograph of your child's creations on our school twitter - @StTerasasRCP
- **The Sounds of the Rainforests-** There are many wonderful and intriguing sounds that can be heard in the rainforest. You can listen and watch real footage from a rainforest [here](#) or watch [this BBC Our Planet clip](#). Which animal makes the most noise in the rainforest? Ask your child to record what sounds they can hear and to predict what animals the sounds have come from. Can your child replicate these sounds using objects from around the home?
- **Where in the World are the Rainforests?** - Using an atlas or online map, can your child locate the continents (Africa, Asia, Australia, Central America and South America) where rainforests can be found? Can your child locate one country with a rainforest, and then locate the UK. Ask them to describe the similarities and differences between the UK and the country they have located.
- **The Big Garden Tidy Up-** Why not work together as a family and have a Big Garden Tidy Up? Task your child with pulling out weeds, raking up the leaves or just having a general tidy. Take before and after photographs.
- **Sketch a Spider Monkey or a Tree Frog-** Can your child create a detailed sketch of an animal that inhabits the rainforest? Using pencils, crayons or whatever else you have, ask your child to copy an image of a rainforest animal, thinking carefully about the patterns and tones.
- **Rainforest Insects** Watch [this video](#). There are lots of insects/mini beasts in the rain forest. You can see some pictures of them [here](#). Look for mini beasts living in the garden or on a walk. What are these mini beasts called? Which one do you like the best and why? Try drawing pictures of the mini beasts you find.

### Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Below are a list of useful websites and suggestions for home learning.

Many websites are now offering parents free subscriptions to support self-isolation, home schooling and school closures.

<https://dyslexiaqold.co.uk/supportforschools>

<https://brainbox.games/>

<https://classroommagazines.scholastic.com>

<https://www.twinkl.co.uk/resources/parents> - Invaluable resources with PowerPoints, games, printable worksheets and activities for all ages across the school.

<https://www.oxfordowl.co.uk/for-home/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Other suggested websites:

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.sciencemuseum.org.uk/games-and-apps>

<https://www.nasa.gov/kidsclub/index.html>

[https://play.fisher-price.com/en\\_GB/index.html](https://play.fisher-price.com/en_GB/index.html)

<https://www.shaunsgameacademy.co.uk/>

<https://www.topmarks.co.uk/>

Additional year 2 work to support SATs can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>