

Learning Project WEEK 5 and WEEK 6

Age Range: Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Play on Hit the Button - number bonds, halves, doubles and times tables (2s, 3s, 5s and 10s). ● Practise counting in 2s, 3s, 5s and 10s. This game could support this. ● Practise your calculations – addition, subtraction, multiplication and division. ● Practise making 2D shapes using natural resources or chalk in your garden – explain the properties of your shapes to an adult – sides and vertices. ● Recap number bonds to 100 (e.g. 90+10.) ● Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times ● Learn the number of minutes in an hour and the number of hours in a day. ● Choose a number between 0-100. Make a poster showing how many different ways can you represent this number? (can you use part-whole models, bar models and tens and ones to show the different ways?) ● Write the numbers 50-75 in words and digits. ● Practise number formation (ensure your numbers are the right way around!) 	<ul style="list-style-type: none"> ● Listen to the information video about caring for the environment. Discuss with your child afterwards - Watch ● Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. ● Listen to a story - Storytime. ● Create a bookmark, perhaps you could decorate it ocean themed. ● Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? ● Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week? ● Comprehension – answer questions about the book you have read.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics - your child to practice sounds and blends from phase 2-6. Interactive games found on links below. ● Phonics play ● Top Marks ● Spelling ● Weekly spelling list: <p>Week 5 – last, past, father, class, grass, pass, plant, path, bath, hour.</p> <p>Week 6 – whole, any, many, clothes, people, water, again, half, money.</p>	<ul style="list-style-type: none"> ● Write a ‘thank you’ letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes? ● Create a poem encouraging people to care for our common home. ● Research and make a mind map of current issues facing our oceans. ● Write a diary entry or a letter in the character of a sea creature – focusing on the current issues facing the ocean (e.g. plastic in the ocean.) ● Practise your sentence writing – include capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes for possession and contracted words, coordination (and, but, so, or etc) and subordination (because, if, when, after, before etc.) ● Write sentences which include words from your weekly spelling list – spelt correctly with the correct punctuation in each of your sentences. ● Practise letter formation (don’t forget your flicks!)

Learning Project - to be done throughout week 5 and 6: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc.

What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

Prayer – Write a prayer focused on caring for our common home.

Beat the clock- Can you sort items into the correct recycling and waste bins? [Play](#)

Switch it off: Ask your child to take a look at all the electrical devices in their house (with an adult). Are they all plugged in? Do they need to be plugged in? Could they create a poster to place around the house to help remind people to switch it off once they have finished.

Save electricity, recycle paper, conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

World Environment day- This year it will be on Friday June 5th. On this day people from all over the world will do something positive to help our planet. Ask your child what could they do? Lots of little things can make a big difference.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Below are a list of useful websites and suggestions for home learning.

Many websites are now offering parents free subscriptions to support self-isolation, home schooling and school closures.

<https://dyslexiaqgold.co.uk/supportforschools>

<https://brainbox.games/>

<https://classroommagazines.scholastic.com>

<https://www.twinkl.co.uk/resources/parents> - Invaluable resources with PowerPoints, games, printable worksheets and activities for all ages across the school.

<https://www.oxfordowl.co.uk/for-home/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Other suggested websites:

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.sciencemuseum.org.uk/games-and-apps>

<https://www.nasa.gov/kidsclub/index.html>

https://play.fisher-price.com/en_GB/index.html

<https://www.shaunsgameacademy.co.uk/>

<https://www.topmarks.co.uk/>

Additional year 2 work to support SATs can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

