

## Learning Project Weeks 7 and 8 - Viewpoints

**Age Range: Reception**

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip on Cbeebies. Use the guides available on the website to do some number work based on the episodes.
- Complete some tasks on [Numbots](#) – individual log in details are available below.
- Practise counting up to and back from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Practise writing the numbers 0 - 20, focusing on correct number formation.
- Practise recognising amounts up to 10. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Look out of the window, what can you see? Count the houses, the cars, the flowers etc. can you draw a picture with the same amount? Try writing a number sentence and a number story to match: I can see 4 red flowers and 5 yellow flowers.  $4 + 5 = 9$ .

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. Complete the linked Play activities for each book. details below.
- With any book, when you have finished reading it, ask your child what happen, ask them to explain it to you. They might want to draw a picture about what happened.
- With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- In the environment ask children to use phonics knowledge to identify words around them.
- Pick a favourite food of your family, read a recipe to make the food for everyone.

### Weekly Phonics Tasks (Aim to do 1 per day)

- Daily phonics - Practice the sounds on the sound mat and blend words. This can be oral blending (e.g. spoken out loud ch-o-p). Try writing some too.
- Play phonics bingo. Split a sheet of paper into parts and write words/sounds/tricky words into each section and cross them out as you play.
- Watch an episode of 'Alphablocks' and practise saying and writing words using the sounds from the episode.
- Play I-spy with things you can see out of the window. You could alternate between the initial sound in the word e.g. *"I spy with my little eye something beginning with t"*. Or with oral blending e.g. *"I spy with my little eye a t-r-ee"*
- Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?
- Challenge yourself to write a word for every phase 3 sound on your mat. Can you do more than one for some sounds? Do any words have two or more of your phase 3 sounds?

### Weekly Writing Tasks (Aim to do 1 per day)

- Write a story about your favourite cuddly toy – remember think about who the story the story is about, where it happens and what happens.
- Find a picture in a newspaper of magazine, add labels to it to describe what is happening.
- Practice forming the letters of the alphabet. Follow the formation sheet that's included.
- Practise writing your tricky words, you might do this; in the air, on paper, using different colours, in the bubbles of the bath etc.
- Play ball games, do small jigsaws, use scissors, build with Lego, paint, draw and write- all of these will help develop your child's fine motor skills and help them with pencil control.
- Ask your child to draw or write a shopping list to help plan for the weekly shop. Encourage them to ask all family members views on what they would like to eat that week.
- Make posters for the films you could watch as a family then ask people to vote for one of the films each time you get chance to watch one.

## Learning Project - to be done throughout the weeks

This project aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

### What can you see out of your window?-

Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

### How do we differ from others?-

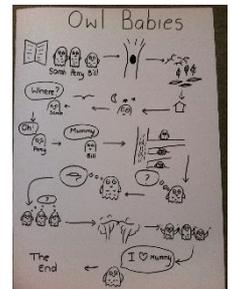
Ask your child to look in a mirror at their hair colour, eye colour, skin colour. Ask them to create a self-portrait using either felt-tips, crayons or paint. Look at some pictures in books and magazines. Does everyone look the same way as them? How do people look different?

### How do animals differ from others?

How do animals look different? Think about their colours, body parts, the size of them. Ask your child to create a picture of an animal. They might want to draw it or they could make a collage. Now could they make their own animal using different animal parts, for example, an elephant body, with a giraffe neck and zebra stripes!

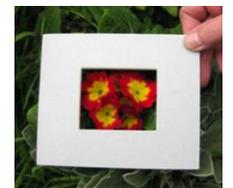
### Imagine another world outside the window-

Close the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could create a story map to show what happens in their imaginary world (see picture) or could they write their own story. They might even like to create a whole book with sentences and pictures!



### Go on a sight hunt-

Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars. Your child could write a list of the things they see or draw/ paint a picture. They could use a tablet or phone to do the same activity but using photographs to record.



## Additional learning resources parents may wish to engage with

The below are websites which are free, or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Phonics play** - There are lots of free phonics games and activities available here.

**Phonics hero** - Go to [www.phonicshero.com](http://www.phonicshero.com) and enter the log in details

**Number bots** - Go to <https://play.numbots.com/#/account/school-login/7451> and enter log in details

**Oxford owl free eBook library** - Lots of books to read together, with activities to do afterwards.

**www.imoves.com/the-imovement** - This website is full of quick blast and brain break activities for

If you have misplaced your log in details for Phonicshero or Numberbots, please contact school at:

[stteresas.rprimaryschool@salford.gov.uk](mailto:stteresas.rprimaryschool@salford.gov.uk) These are excellent, free resources for a limited time to help your child with their phonics and number work.

Please keep your eye on our school twitter account @StTeresasRCP as we're often retweeting other things you can do, as well as what your friends have been up to. Get involved by showing us what you have been up to too!