

## Learning Project Weeks 5 and 6 - Animals

Age Range: Nursery

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip on Cbeebies. Use the guides available on the website to do some number work based on the episodes.
- Complete some tasks on [Numbots](#) – use the log in you have.
- Practise counting up to and back from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Practise writing the numbers 0 - 10, focusing on correct number formation.
- Practise recognising amounts up to 10. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Look in a book about animals can you count the different animals on each page. How many lions? How many cats? etc

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- With any book, when you have finished reading it, ask your child what happen, ask them to explain it to you. They might want to draw a picture about what happened.
- With your child, look in magazines, newspapers and books and point out any sounds they are currently learning. They could use a highlighter to highlight in magazines and newspapers.
- Research a favourite animal. You can even google the animal and use the 3D button on the picture to put the animal in your house or garden!

### Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. [Super Simple Songs-Kids Songs](#) has lots of great songs
- Daily phonics - Practice the sounds your child is working on. Use a variety of websites including [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Play phonics bingo. Split a sheet of paper into parts and write sounds into each section and cross them out as you play.
- Watch an episode of 'Alphablocks' and practise saying and writing words using the sounds from the episode.
- Play a listening game- Gather a selection of objects that make sounds from around the house. Cover your child's eyes with a blindfold and make sounds with the objects collected. Can they figure out what the object is without looking at it?
- Play this animal sound match game. [www.phonicsbloom.com](http://www.phonicsbloom.com)

### Weekly Writing Tasks (Aim to do 1 per day)

- Draw a picture about your favourite animal, add labels to it. Can you make a story about your animal?
- Practice forming the letters of the alphabet. Follow the formation sheet that you have.
- Practise writing your name and your sounds, you might do this; in the air, on paper, using different colours, in the bubbles of the bath etc.
- Play ball games, do small jigsaws, use scissors, build with Lego, paint, draw and write- all of these will help develop your child's fine motor skills and help them with pencil control.
- Pretend to be different animals and write like you think they might! Giraffes might write high up on the tip toes stretching as far as they can, hippos might write in the mud and frogs might write everything in green! How do you think different animals might write? Have a go!

## Learning Project - to be done throughout the weeks

This project aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

**Read the story, 'Dear Zoo' or watch the online video** - Visit the book's website and play the interactive games. Add your own animal into the story and label it e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back. Choose a soft toy animal or small animal figure and create a junk modelled container for it. You might even want to try and make the animal too!

**Identify the birds in your garden** - Use the [RSPB](#) bird identifier website to help you work out what you can see. You could draw a picture with labels of your favourite one. Or maybe draw a few and ask the people in your family which one is their favourite and make a chart. Maybe you do some research to learn more about one of the birds in your garden.

**Play animal charades** - Take it in turns to act as different animals. Add in noises as a clue and guess what you're each trying to be! Make it harder next time by not using noises! Why don't you make a pile of cards with animal words or pictures on first so you have to be whatever the card you draw tells you to be?

**Read the story of 'Noah's Ark'** - Ask an adult to tell you the story or find a story or video of it on the internet. Can you draw or make a picture of the animals going onto the ark 2 by 2? You might even want to use your toys to act it out or use junk to build your own.

### Looking after your pet-

If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet. Encourage them to make a poster or a schedule of how to care for the animal and the things that need to be done to keep it happy and safe. If you don't have a pet, create an imaginary pet or use a cuddly toy!

**Big and small animals** - Draw as many big animals as you can on one piece of paper and as many small animals as you can on another. How many can you get on each piece of paper? Why do you think this is? If the animals were real, which group would be heavier? Can you label the animals you have drawn? Can you measure them?

**Find all of the animal books in your house** - Ask your child to look through the books in your house and to find any with animals on the front cover. Ask them to sort the books into groups of their choice e.g. animals that can fly, swim, big, small, live on a farm/ at the zoo. They might want to do this with toy animals too.

**Animal Imagination-** Make some animal art, make a den for your toy animals to play in with you, be a jungle explorer or a vet.

## Additional learning resources parents may wish to engage with

The below are websites which are free, or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Phonics play** - There are lots of free phonics games and activities available here.

**Phonics hero** - Go to [www.phonicshero.com](http://www.phonicshero.com) and enter the log in details

**Number bots** - Go to <https://play.numbots.com/#/account/school-login/7451> and enter log in details

**Oxford owl free eBook library** - Lots of books to read together, with activities to do afterwards.

**www.imoves.com/the-imovement** - This website is full of quick blast and brain break activities for

If you have misplaced your log in details for Phonicshero or Numberbots, please contact school at:

[stteresas.rprimaryschool@salford.gov.uk](mailto:stteresas.rprimaryschool@salford.gov.uk) These are excellent, free resources for a limited time to help your child with their phonics and number work.

Please keep your eye on our school twitter account @StTeresasRCP as we're often retweeting other things you can do, as well as what your friends have been up to. Get involved by showing us what you have been up to too!