

Learning Project WEEK 7 and WEEK 8

Age Range: Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Play on Hit the Button - number bonds, halves, doubles and times tables (2s, 3s, 5s and 10s). ● Practise counting forwards AND backwards in 2s, 3s, 5s and 10s. This game could support this. ● Practise your calculations – addition, subtraction, multiplication and division. ● Recap number bonds to 20 (e.g. 18+2) – Play number bond table tennis. ● Write down all numbers from 0-25 – colour even numbers in one colour, odd in another and explain how you know. ● Continue to tell and write the time to the nearest five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times ● Choose an even number between 25- 50. Make a poster showing how many different ways can you represent this number? (can you use part-whole models, bar models and tens and ones to show the different ways?) ● Look at the fraction 'one half '($\frac{1}{2}$) and find out $\frac{1}{2}$ of numbers. E.g $\frac{1}{2}$ of 8 = 4. ● Write the numbers 75-100 in words and digits. ● Practise number formation (ensure your numbers are the right way around!) 	<ul style="list-style-type: none"> ● Read any superhero books you may have at home. ● Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. ● Research a 'hero' and make notes about them (this could be a hero from the past, a current hero or a sporting hero.) ● Listen to a story - Storytime. ● Create a bookmark, perhaps you could decorate it superhero themed. ● Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? ● Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week? ● Using your weekly spellings – create sentences. ● Comprehension – answer questions about the book you have read.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> ● Daily phonics - your child to practice sounds and blends from phase 2-6. Interactive games found on links below. ● Phonics play ● Top Marks ● Spelling ● Weekly spelling list: <p>Week 7 (contracted words): can't, didn't, hasn't, couldn't, it's, wasn't, doesn't, mustn't, I'll, she'd</p> <p>Week 8 (Words ending in '-tion'): station, fiction, motion, nation, education, action, injection, caption, fraction, competition.</p>	<ul style="list-style-type: none"> ● Create your own superhero – what would your superpowers be? ● Write a diary entry of one day/week in the life of your superhero – what do they get up to on a daily basis? What missions do they have? What training do they do? ● Plan and write a superhero themed story with a start, middle and end. What is the problem? How will your superhero overcome the challenge/s? ● Think about modern day heroes (e.g. current key workers and/or a family member/friend who is a hero to you) – Write a letter thanking them for all the wonderful things they do. ● Practise your sentence writing – include capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes for possession and contracted words, coordination (and, but, so, or etc) and subordination (because, if, when, after, before etc.) ● Write sentences which include words from your weekly spelling list – spelt correctly with the correct punctuation in each of your sentences.

- Practise letter formation (don't forget your flicks!)

Learning Project - to be done throughout week 7 and 8: Superheroes Return

The project this week aims to provide opportunities for your child to learn more about heroes. Learning may focus on current heroes (e.g. keyworkers), heroes of the past (e.g. Florence Nightingale), heroes of the future (how we can make the world a better place), cooking and Pop Art.

Superhero City – Design and create your own 'Superhero City' with Lego or recycled household materials (e.g cardboard boxes and plastic milk bottles etc.) [Design a city for superheroes](#)

'Thank you' – After discussing our current heroes (e.g. current key workers), can you write a poem thanking them for all their amazing hard work? I would love to see these so please get an adult to share to St Teresa's twitter account if possible!

Hero from the past– What does the word 'hero' mean to you? Can you research a 'hero' from the past and create a project about them that you can share with others? Examples may include Florence Nightingale, Mary Seacole, Rosa Parks, Emmeline Pankhurst, Grace Darling etc. What makes them a hero?

My sporting hero – Research a hero from a sport of your choice! Can you practise some of their skills?

Healthy Hero – Can you help your hero to be healthy? Recap what makes a healthy diet and you can even try and cook some of the foods with an adult or make your very own 'Hero Restaurant Menu'.

Becoming a Hero – A hero to some people may mean "someone who helps others". Can you think of one thing you can do each day to help others?

A hero of the future – thinking back to last week's project on the 'environment', can you design a superhero whose job it is to look after our world and make it a better place.

Be creative with Pop Art– Research and create your own Pop Art. Can you make Pop Art like Warhol? Can you make a Pop Art hat? - [Popart](#)

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Below are a list of useful websites and suggestions for home learning.

Many websites are now offering parents free subscriptions to support self-isolation, home schooling and school closures.

<https://dyslexiaqold.co.uk/supportforschools>

<https://brainbox.games/>

<https://classroommagazines.scholastic.com>

<https://www.twinkl.co.uk/resources/parents> - Invaluable resources with PowerPoints, games, printable worksheets and activities for all ages across the school.

<https://www.oxfordowl.co.uk/for-home/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Other suggested websites:

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.sciencemuseum.org.uk/games-and-apps>

<https://www.nasa.gov/kidsclub/index.html>

https://play.fisher-price.com/en_GB/index.html

<https://www.shaunsgameacademy.co.uk/>

<https://www.topmarks.co.uk/>

Additional year 2 work to support SATs can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>