

Learning Project WEEK 3 and WEEK 4

Age Range: Year 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Play on Hit the Button - number bonds, halves, doubles and times tables (2s, 5s and 10s).• Practise counting in 2s, 5s and 10s. This game could support this.• Practise your calculations – addition, subtraction, multiplication and division.• Recap number bonds to 20• Choose a number between 50–100. Make a poster showing how many different ways can you represent this number? (Can you use part-whole models, bar models and tens and ones?)• Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour.• Write the numbers 25- 50 in words and digits.• Practise number formation (ensure your numbers are the right way around!)	<ul style="list-style-type: none">• Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.• Listen to a story - Storytime.• Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?• Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?• Find a cooking book in the house or online and read the ingredients needed to make something.• Comprehension – answer questions about the book you have read.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Daily phonics - your child to practice sounds and blends from phase 2-6. Interactive games found on links below.• Phonics play• Top Marks• Spelling• See weekly spelling sheets – included in pack.• Spell common exception words – included in pack.	<ul style="list-style-type: none">• Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy.• Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions?• Write a set of instructions for making toast with an adult.• Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?• Write a poem about your favourite food. Will it rhyme?• Design a new milkshake. Which ingredients will you include? Can you label the milkshake? Will you have a mascot that is linked to your new creation?• Practise your sentence writing – include capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes for possession and contracted words, coordination (and, but, so, or etc) and subordination (because, if, when, after, before etc.)

- Practise letter formation (don't forget your flicks!)

Learning Project - to be done throughout week 3 and 4: Food

Food

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

Potential ideas:

Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

Cooking: find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?

Look at the work of [Giuseppe Arcimboldo](#).

Using different drawing materials, can you create a picture of your own?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Below are a list of useful websites and suggestions for home learning.

Many websites are now offering parents free subscriptions to support self-isolation, home schooling and school closures.

<https://dyslexiagold.co.uk/supportforschools>

<https://brainbox.games/>

<https://classroommagazines.scholastic.com>

<https://www.twinkl.co.uk/resources/parents> - Invaluable resources with powerpoints, games, printable worksheets and activities for all ages across the school.

<https://www.oxfordowl.co.uk/for-home/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Other suggested websites:

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.sciencemuseum.org.uk/games-and-apps>

<https://www.nasa.gov/kidsclub/index.html>

https://play.fisher-price.com/en_GB/index.html

<https://www.shaunsgameacademy.co.uk/>

<https://www.topmarks.co.uk/>

Additional year 2 work to support SATs can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

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