

Learning Project WEEK 3 and WEEK 4

Age Range: Year 2

Weekly Maths Tasks (Aim to do 1 per day)

- Play on [Hit the Button](#) - number bonds, halves, doubles and times tables (2s, 5s and 10s).
- Practise counting in 2s, 5s and 10s. This [game](#) could support this.
- Practise your calculations – addition, subtraction, multiplication and division.
- Recap number bonds to 20
- Choose a number between 50–100. Make a poster showing how many different ways can you represent this number? (Can you use part-whole models, bar models and tens and ones?)
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the hour and half hour.
- Write the numbers 25- 50 in words and digits.
- Practise number formation (ensure your numbers are the right way around!)

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story - [Storytime](#).
- Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?
- Read common exception words and time how long it takes for you to read them all. Can you beat your score by the end of the week?
- Find a cooking book in the house or online and read the ingredients needed to make something.
- Comprehension – answer questions about the book you have read.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child to practice sounds and blends from phase 2-6. Interactive games found on links below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- See weekly spelling sheets – included in pack.
- Spell common exception words – included in pack.

Weekly Writing Tasks (Aim to do 1 per day)

- Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy.
- Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions?
- Write a set of instructions for making toast with an adult.
- Design a new label for a cereal box. What eye catching information will you add? Can you use an exclamation mark?
- Write a poem about your favourite food. Will it rhyme?
- Design a new milkshake. Which ingredients will you include? Can you label the milkshake? Will you have a mascot that is linked to your new creation?
- Practise your sentence writing – include capital letters, full stops, question marks, exclamation marks, commas in a list, apostrophes for possession and contracted words, coordination (and, but, so, or etc) and subordination (because, if, when, after, before etc.)

- Practise letter formation (don't forget your flicks!)

Learning Project - to be done throughout week 3 and 4: Food

Food

The project this week aims to provide opportunities for your child to learn more about food. Learning may focus on where different foods originate from, what makes a healthy meal, opportunities to cook etc .

Potential ideas:

Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?

Cooking: find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?

Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?

Look at the work of [Giuseppe Arcimboldo](#).

Using different drawing materials, can you create a picture of your own?

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

Below are a list of useful websites and suggestions for home learning.

Many websites are now offering parents free subscriptions to support self-isolation, home schooling and school closures.

<https://dyslexiagold.co.uk/supportforschools>

<https://brainbox.games/>

<https://classroommagazines.scholastic.com>

<https://www.twinkl.co.uk/resources/parents> - Invaluable resources with powerpoints, games, printable worksheets and activities for all ages across the school.

<https://www.oxfordowl.co.uk/for-home/>

<https://www.bbc.co.uk/bitesize/primary>

<https://www.natgeokids.com/uk/teacher-category/primary-resources/>

Other suggested websites:

<http://www.primaryhomeworkhelp.co.uk/>

<https://www.sciencemuseum.org.uk/games-and-apps>

<https://www.nasa.gov/kidsclub/index.html>

https://play.fisher-price.com/en_GB/index.html

<https://www.shaunsgameacademy.co.uk/>

<https://www.topmarks.co.uk/>

Additional year 2 work to support SATs can be found here: <https://www.theschoolrun.com/key-stage-1-sats-learning-journey>

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