

## Learning Project Weeks 1 and 2 - My Family

**Age Range: Nursery**

### Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on [Numbots](#) - your child will have an individual login to access this.
- Practise counting up to 10. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 - 9.
- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.
- Sing Number songs to practice counting, reciting numbers in order, one more, one less using number songs: Five Little Ducks, Five Little Men, Ten Green Bottles

### Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Talk about the pictures in the book.
- Point to words as you read them.
- When you finish a story, ask your child to tell you what happened. You could draw pictures together about the story.
- Encourage your child to look at books independently, holding the books with care and turning the pages by themselves.
- With your child, look in magazines, newspapers and books.
- In the environment ask children to use phonics knowledge to identify words around them

### Weekly Phonics Tasks (Aim to do 1 per day)

- Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of [Nursery Rhymes here](#).
- Daily phonics use a variety of website including to join in with some songs and rhymes. [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- Play I spy – thinking about initial sounds of objects. Go on a sound hunt in your house, the park, your bedroom etc and see how many different sounds you can spot.
- Watch an episode of 'Alphablocks' and practise saying and writing words using the sounds from the episode.
- Use the Jolly Phonics word mat.

### Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house.
- Practice name writing. Can they write their first name? Surname?
- Practice forming the letters of the alphabet. Follow the formation sheet that's included.
- Practise writing your letters, you might do this; in the air, on paper, using different colours, in the bubbles of the bath etc.
- Play ball games, do small jigsaws, use scissors, build with Lego, paint, draw and write- all of these will help develop your child's fine motor skills and help them with pencil control.

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
  - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
  - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
  - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.

- **Draw a family tree-** How does your family link together? Can your child draw out their family members and link them together using lines?
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Put on a show or performance-** Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday-** How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What jobs do the people in your family do?** Talk to your child about your job and what you do. What would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Play a family board game-** Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.

#### Additional learning resources parents may wish to engage with

The below are websites which are free, or are offering free subscriptions during the period of school closures. Please use these to when looking for additional learning opportunities.

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Headteacherchat** - This is a blog that has links to various learning platforms. Lots of these are free to access.

**Phonics play** – There are lots of free phonics games and activities available here.

**Phonics hero** - LOG IN DETAILS TO BE PROVIDED

**Number bots** - LOG IN DETAILS TO BE PROVIDED

**Oxford owl free eBook library** – Lots of books to read together, with activities to do afterwards.

**www.imoves.com/the-ovement** - This website is full of quick blast and brain break activities for

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