



## Home Learning Week 1 and 2

### Year 3

#### Maths Tasks (Aim to do 1 per day)

- Play on [Hit the Button](#) - focus on halves, doubles and times tables.
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Complete one purple mash task set in your 'Alerts'
- Choose your own numbers and practise addition and subtraction of three digit numbers using the column method .
- Get a piece of paper and show everything you know about Shape. This could be pictures, diagrams, explanations, methods etc. Be as creative as you can.
- Get a piece of paper and write our your times tables as quick as you can.
- Play on Daily 10 and keep a record of your scores

#### Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Read to an adult and discuss what you have read. Encourage them to read with expression and intonation.
- An activity from the Classroom Secrets or Twinkl learning pack
- Read a chapter of a book and make a list of some of the nouns and adjectives you can find. Can you find any adverbs?
- Find a character in a story you have read and write some questions you would like to ask that character.

#### Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?
- Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. **forwards sdrawrof**
- Complete one spelling quiz on Purple Mash in your 'Alerts' section

#### Weekly Writing Tasks (Aim to do 1 per day)

- Write a book review, would you recommend this book to someone else? What was your favourite part?
- Write a character description of a member of your family. What do they look like? How do they behave? etc...
- Write a story involving members of your family. Do they have to defeat a monster? Or find something they have lost?'
- Write a letter/email/ text message to a member of your family that they have not seen this week.
- Take part in a writing [master class](#).

### Creative Tasks - to be done throughout the week

**Post cards of a kindness.** Find the addressed postcard in your pack. Decorate the front imaginatively and write to someone who lives in a local care home (see address). Don't forget to post it !



**Let' Create** – choose a building you most admire in our local area. Make a model of that building using materials of your choice (playdoh, junk modelling, Lego etc. ) how well did you do? What would you do differently next time?

#### **Time to Talk**

Perhaps you could play a board game, Facetime a member of your family you haven't seen this week, enjoy a family indoor picnic or help prepare a family dinner- which you can then enjoy.

**Keep Moving** Log onto imoves at [www.theimovement.com](http://www.theimovement.com). How many family members can you get involved.

**Recommendation at least 2 hours of exercise a week.**



## Additional learning resources

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

[www.whiterosemaths.com](http://www.whiterosemaths.com) – This is an online maths resource which links our schools maths curriculum.