



**ST. TERESA'S ROMAN CATHOLIC
PRIMARY SCHOOL**

Pupil Premium Policy

This policy will be reviewed annually

February 2014

Definition:

Pupil Premium is funding additional to main school funding, and is designed to address current underlying inequalities. The grant is allocated in three parts: Pupil Premium for pupils known to be eligible for Free School Meals in any of the previous six years, Looked After Children and Service Children. Schools are free to spend Pupil Premium as they see fit.

Principles:

We ensure that Teaching and Learning opportunities meet the needs of all of the pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision:

The range of provision may include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.

- 1:1 support.

- Additional Teaching and Learning opportunities provided through learning mentors, trained TAs or external agencies.

- All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in Literacy and Numeracy

- Pupil Premium resources may also be used to target able children on FSM to achieve L3 at the end of KS1 or L5, or L6, at the end of KS2

- Providing financial assistance to allow children to access residential visits and school visits which support personal and curriculum development, and after school clubs.
- Access to a Caritas social worker, to support with emotional difficulties which may prevent a child reaching their full potential.
- A curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- Constant staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.

Reporting:

It will be the responsibility of the Headteacher and Deputy Headteacher, with the Senior Leadership Team, to produce termly reports for the Governing Body on:

- The progress made towards narrowing the gap by year group for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governing Body of the school will publish annual information on how they have used their Pupil Premium Grant to address the issue of 'Narrowing the Gap', for socially disadvantaged pupils. This information will be included on the school website.

Appeals:

Any appeals against this policy will be through the governor's complaints procedure.